

The Annual Quality Assurance Report (AQAR) of the IQAC

Part -A

1. Details of the Institution

1.1 Name of the Institution

R.R.M.K Arya Mahila Mahavidyalaya, Pathankot

1.2 Address Line1

Shahpur Chowk

Address Line 2

City/Town

Pathankot

State

Punjab

Pin Code

145001

Institution e-mail address

Principal_rrmkaryacollege@rediffmail.com

Contact Nos.

0186-2220092, 0186-2235092

Name of the Head of the Institution:

Dr. Gurmeet Kaur

Tel. No. with STD Code:

0186-2220092

Mobile:

9914377007

Name of the IQAC Co-ordinator :

Dr. Sunita Dogra

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. &Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.38 | 2009 | 5 Years |
| 2 | 2 nd Cycle | - | - | - | - |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

| | |
|--------------------|--------------|
| i. AQAR 2009-2010 | (12/08/2014) |
| ii. AQAR2010-2011 | (12/08/2014) |
| iii. AQAR2011-2012 | (12/08/2014) |
| iv. AQAR2012-2013 | (12/08/2014) |
| V. AQAR2013-2014 | (26/12/2018) |
| vi. AQAR2014-2015 | (26/12/2018) |
| vii. AQAR2015-16 | (26/12/2018) |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|----|------------------------------|----|
| University with Potential for Excellence | NA | UGC-CPE | NA |
| DST Star Scheme | NA | UGC-CE | NA |
| UGC-Special Assistance Programme | NA | DST-FIST | NA |
| UGC-Innovative PG programmes | NA | Any other (<i>Specify</i>) | NA |
| UGC-COP Programmes | NA | | |

2 IQAC Composition and Activities

| | |
|---|-------------------------|
| 2.1 No. of Teachers | 5 |
| 2.2 No. of Administrative/Technical staff | 2 |
| 2.3 No. of students | 3 |
| 2.4 No. of Management representatives | 1 |
| 2.5 No. of Alumni | 2 |
| 2.6 No. of any other stakeholder and community representatives | 1 |
| 2.7 No. of Employers/Industrialists | 1 |
| 2.8 No. of other External Experts | - |
| 2.9 Total No. of members | 15 |
| 2.10 No. of IQAC meetings held | 4(July , Oct, Dec, Feb) |
| 2.11 No. of meetings with various stakeholders: | No. 6 |
| Faculty | 2 |
| Non-Teaching Staff | 1 |
| Students | 2 |
| Alumni | 1 |
| Other | NIL |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) 2

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Gender inequality
 - Yuva Shakti par nashe ke dushparbhav

2.14 Significant Activities and contributions made by IQAC

- Conducted Seminar on Gender inequality sponsored by ICSSR.
- Organized workshop on “Yuva Shakti par nashe ke dushparbhav ” sponsored by Punjabi Sahitya academy New Delhi.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|-------------------------------|--|
| ➤ Inauguration of New session | <ul style="list-style-type: none"> • Hawan Yajna at the beginning of the session to spread positivity among students and teachers |
| ➤ Talent Finding | <ul style="list-style-type: none"> • Fresher students are encouraged to participate in talent hunt to enhance self confidence. • Identify essential skills to be developed in all students, and minimize training costs by focusing on key development areas for youth festivals |
| ➤ Annual Sport Day | <ul style="list-style-type: none"> • To make student disciplined ,competitive and award them with recognition • Encouragement of students and teachers toward fitness and health |

| | |
|---|--|
| ➤ Enhancement of quality education | <ul style="list-style-type: none"> • Conducted seminars to make students aware about the moral values • Strict monitoring of completion of syllabus as per university syllabus • Evaluation of teaching learning process is done by Class tests, semester and university examination • Teachers are maintaining teachers diary to record their day to day activity which promote them to review their action plans • ICT enabled teaching |
| ➤ Up gradation in existing infrastructure | <ul style="list-style-type: none"> • Grants were sanctioned from management for extension of college infrastructure |
| ➤ Green Environment | <ul style="list-style-type: none"> • Tree plantation for ensuring green and healthy environment for students |
| ➤ Awareness Camps | <ul style="list-style-type: none"> • Camp is organized on AIDS awareness • One day camp at Bani Lodhi under Beti Padao, Beti Bachao Abhiyan. |

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ul style="list-style-type: none"> • Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees. • Members of IQAC worked together to analyze and rearrange the data. • AQAR was written after a series of discussions by the committee members with authorities of the college • AQAR was presented to Management Representatives. • Suggestions received in statutory body and by all stakeholders were incorporated |
|---|

Part -B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | 5 | - | 5 | - |
| UG | 5 | - | 4 | - |
| PG Diploma | 2 | - | 2 | - |
| Advanced Diploma | - | - | - | - |
| Diploma | 3 | - | 3 | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 15 | - | 14 | - |
| Interdisciplinary | | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

| |
|-----------------|
| Elective option |
|-----------------|

1.3 Whether the AQAR was placed in statutory body

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 15 |
| Trimester | - |
| Annual | - |

1.4 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback :

Online

Manual

Co-operating schools (for PEI)

Annexure 1 feedback analysis

1.5 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|--|
| <ul style="list-style-type: none"> It is purely done by the university and some members of the teaching staff who are part of Board of studies give suggestions in university meetings. |
|--|

Any new Department/Centre introduced during the year. If yes, give details.

Yes, B.Sc(Computer Science), Diploma in library Science, MA(Pol Sci.), M.Com, BA Elective English, B.Com Regular

Criterion-II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 10 | 1 | 7 | | 2 |

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 1 | | 7 | | | | 2 | | 10 | |

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

44

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | - | - |
| Presented papers | - | 28 | - |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart classes for interactive learning
- Audio Visual Aids for improving communication skills of students

2.7 Total No. of actual teaching days during this academic year

204

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

2

-

-

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage:

| Title of the Programme | Total no. of students | Division(yet to be verified) | | | | |
|----------------------------|-----------------------|------------------------------|-----|------|------|--------|
| | | Distinction % | I % | II % | III% | Pass % |
| BA | 553 | 2 | 52 | 32 | 52 | 91.86 |
| B. Sc (Eco) | 90 | - | 13 | 30 | 07 | 84.44 |
| B.sc(cs)1 | 16 | - | 1 | 4 | 4 | 93.75 |
| BCA | 129 | 01 | 50 | 18 | - | 97.67 |
| B .sc. (FD) | 60 | 01 | 39 | 1 | - | 100 |
| B.com(R) 1 B.com(P)2+3 | 162 | - | 67 | 40 | 4 | 95.67 |
| MA(Punj) | 43 | 02 | 28 | 20 | 2 | 100 |
| M.sc(cs.) | 58 | - | 57 | - | - | 100 |
| Msc (FD) | 23 | - | 20 | - | - | 100 |
| UG diploma(S&T) | 7 | - | 5 | - | - | 85.71 |
| Diploma cosmo | 6 | - | 6 | - | - | 100 |
| D.lib sci | 15 | - | 1 | - | - | 100 |
| PGDCA | 17 | 2 | 14 | - | - | 100 |
| PGFD &GC | 7 | 7 | - | - | - | 100 |
| M.A. (pol.Sc.) 1 | 12 | 1 | 1 | - | - | 100 |
| M.com 1 | 26 | - | 25 | - | - | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

- IQAC sets the targets of results and reviews them and suggests the remedies to overcome the non-compliances. It helps in achieving the targeted results.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |

| | |
|--|-------------|
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 3 Workshops |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 15 | - | - | 02 |
| Technical Staff | - | - | - | - |

Criterion-III

3 Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

---NIL---

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | 28 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

| | | | | | |
|---------|-----------------------------------|-----|-----------------------------------|------------------|----------------------------------|
| UGC-SAP | <input type="text" value="----"/> | CAS | <input type="text" value="----"/> | DST-FIST | <input type="text" value="---"/> |
| DPE | <input type="text" value="----"/> | | | DBT Scheme/funds | <input type="text" value=""/> |

3.9 For colleges

| | | | | | |
|----------|-------------------------------|-----|-------------------------------|---------------------|-------------------------------|
| Autonomy | <input type="text" value=""/> | CPE | <input type="text" value=""/> | DBT Star Scheme | <input type="text" value=""/> |
| INSPIRE | <input type="text" value=""/> | CE | <input type="text" value=""/> | Any Other (specify) | <input type="text" value=""/> |

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|------------------------|-------|------------|---------|
| Number | - | 2 | - | - | - |
| Sponsoring agencies | - | ICSSR, Punjabi Academy | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D.Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS Events:

University level State level
National level International level

3.22 No. of students participated in NCC Events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Yoga day
- Tree Plantation

Criterion -IV

4 Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|-------|
| Campus area | 1.94 | - | - | 1.94 |
| Class rooms | 34 | - | - | 34 |
| Laboratories | 9 | - | - | 9 |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 152 | - | - | 152 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Yes

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|------------|-------------|--------|--------|------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 18161 | 2962135.33 | 346 | 192021 | 18507 | 3154156.33 |
| Reference Books | 3367 | 173884 | 1 | 600 | 3368 | 174484 |
| e-Books | 5500 | 5000 | - | - | 5500 | 5000 |
| Journals | 56 | 25865 | - | - | 56 | 25865 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | | | | | | |
| CD & Video | 277+11 | | - | - | 279+11 | - |
| Others (specify) | | | | | | |

4.4 Technology up gradation(overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|-----------------------------|
| Existing | 112 | 4 | 1 | 1 | | 6 | 1 | Nil |
| Added | -- | Nil | Nil | Nil | | Nil | Nil | 1(commu nication skill –lab |
| Total | 112 | 4 | 1 | 1 | | 6 | 1 | 1 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Faculty members are trained in FDPs attended by them in various computer networking, Internet access e-governance areas. Students learn these technologies as a part of their project works.

4.6 Amount spent on maintenance in lakhs:

i) ICT

380071

ii) Campus Infrastructure and facilities

74535

iii) Equipments

4112

iv) Others

38138

Total :

496,856/-

Criterion -V

5 Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC initiated several awareness programmes regarding career opportunities with main emphasis on job opportunities and higher education. Training programmes on personality development have been introduced to give value addition to their curriculum.

5.2 Efforts made by the institution for tracking the progression

- Progression of students in attendance and academic performance is monitored continually and a well defined mechanism is developed placed in the system. Percentage of attendance of students will be calculated and the names of those who have put up less than 75% will be displayed on all notice boards and also their signatures will be taken. The parents of these students are also informed by sending SMS through councilors.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1245 | 189 | | 77 |

(b) No. of students outside the state

NIL

(c) No. of international students

Nil

| | | | | | |
|-----|-----|---|-------|------|-----|
| Men | No | % | Women | No | % |
| | Nil | | | 1511 | 100 |

| No | % |
|------|-----|
| 1511 | 100 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 695 | 424 | - | 345 | - | 1464 | 639 | 512 | - | 359 | - | 1510 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- Company visited HCL, NIIT, IIHT, ICFAI AND District Employment and Training Officers. They have guided to the students that how to attempt the paper and interview as well as what are the essentials of improve your caliber.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

- Seminars and lectures organized on various problems of the girl students discussed in detail and solution sorted to tackle those problems.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State participation National Level International Level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.9 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---|
| Financial support from institution | 209 | 437554 |
| Financial support from government | SC 329 | 1) Directly sent by Government Online in concerned students' accounts 2) Fees not charged from SC Students reimbursement claim submitted only 50 %. 2,64,0092 received and 50% approx. not received as yet |
| | OBC 106 | |
| | TOTAL 435 | |
| Financial support from other sources | 43 | 71645 |
| Number of students who received International/ | - | - |

5.10 Student Organized /initiatives

Fairs : State/University level National level International level

Exhibition: State/University level National level International level

5.11 No. of social initiatives undertaken by the students

5.12 Major grievances of students (if any)redressed:

Criterion -VI

6 Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

- To encourage the teaching of Vedic Culture and to spread the benefits of education to women as preached by Swami Dayanand Saraswati
- To impart value based, employment oriented education focused on Women Empowerment

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Required inputs will be taken from various stake holders like companies that visit for placements, experts that visit the college on various occasions, alumni, etc. these inputs are discussed at length in BOS and finalized appropriately.

6.3.2 Teaching and Learning

Computers Labs, Projector, Internet access

6.3.3 Examination and Evaluation

Oral Test, Class Test, House Test, Re test, special tests for weak students

6.3.4 Research and Development

- Library Facility provided to lecturers and research scholars to help them fruitfully in their research projects. Introduction of E-Journals and E-Books

6.3.5 Library, ICT and physical infrastructure /instrumentation

- 5 Computers
- Fax Scanner and printer

6.3.6 Human Resource Management

- Students of Computer Science and Fashion Designing have been placed in various companies and they have been prepared for interview by the respective departments by organising seminars on career counselling and practical training.

6.3.7 Faculty and Staff recruitment

- For the recruitment of the staff open advertisements are given in the newspapers and selection is made on the basis of merit.

6.3.8 Industry Interaction /Collaboration

Fashion Designing department (deep industries Ludhiana).

6.3.9 Admission of Students

- Admission is made according to University rules and regulation.

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | EPF,Gratuity Scheme |
| Non teaching | EPF,Gratuity, Loan Facility |
| Students | Group Insurance ,Financial aids, Scholarship etc. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | i)Periodical Inspection by GNDU Amritsar ii)Inspection by GNDU Amritsar before start of new course/subject | Nil | No |
| Administrative | Yes | i)Internal Audit organization (Revenue) Punjab ii)Accountant General (Audit) Punjab | Yes | M/S V.B Aggarwal & Co.Chartered Accountants 31/32 Mohan Market Pathankot |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A

6.10 What efforts are made by the University tano promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

1. To provide a platforms for meeting and exchange of ideas among the alumni, faculty members and others members of the association and institution
2. To pursue and sustain excellence in legal education by interaction between alumani, faculty and present student of the institute

6.12 Activities and support from the Parent – Teacher Association

1. To work for the well fare of the student, teacher and for department of the institution.
2. To promote good relationship among the members of the teaching staff, student and parents\guardian of the student.

6.13 Development programmes for support staff

-Nil-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Green Activities initiated by Eco-Club
- 2) Seminar on “Prevention of Poly Bags”
- 3) Seminar on “Tree Plantation”.
- 4) Placement of Dustbins for Degradable and Non-Degradable waste.

Criterion -VII

7 Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars, quiz, debates, cultural programmes organized by various departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

General development programme : Work has been done

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. One Day Orientation for newly admitted students giving awareness about Professional academic Program.
2. 5-10 minute presentation by students in every course and in every semester is made
3. Last minute paper: Feedback of the class for the teacher for improving the class audience.

7.4 Contribution to environmental awareness /protection

- Tree Plantation program organized periodically
- Swach Bharat Abhiyan

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. To improve the quality of research work by increasing the number of publications.
2. To increase the number of industry internships encouraging students to take-up live projects.

8 Plans of institution for next year

1. To append laboratories with some latest equipment matching with the needs of the industry and society.
2. To increase research activity further.
3. To try for more funded research projects.
4. To recruit few senior faculty to strengthen human resources in the institution.

Name Dr. Sunita Dogra

Name Dr. Gurmeet Kaur



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
