

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent (UG) Colleges)

Institutions Accredited by NAAC need to submit an annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic year (the sample date is 2017 to date 21, 2018) with effect from academic year 2020-21)

Part - A

1. Data of the Institution

(To be filled by the concerned principal/CEO)

1. Name of the Institution: **RIJND, ARYA MAHELA MAHAYODYALAYA, PATHANKOT**

- Name of the Head of the institution: **DR. GURMEET KAUR**
- Designation: **PRINCIPAL**
- Does the institution function full-time campus: **YES**
- Phone no./A/c number/Phone no.: **91802220092**
- Mobile no.: **9904337007**
- Registered e-mail (principal): **rija.arya.college@gmail.com**
- Alternate e-mail: **rija.arya.college@gmail.com**
- Address: **ARYA MAHELA CHOWK, PATHANKOT**
- City/Town: **PATHANKOT**
- State: **HARYANA**
- Pin Code: **147001**

2. Institutional details

- Affiliated/Constituent: **AFFILIATED**
- Type of institution: **Credentialed Men/Women - WOMEN**
- Location: **Urban/Semi-urban/Rural - URBAN**
- Educational Status: **Undergraduate (Ug - 2) and (Ug) Self-financing (Private/sec/4) - Undergraduate - UGC 21 and 12 (B)**
- Name of the Affiliating University: **CHITRA NARAYAN DEVI UNIVERSITY**
- Name of the IQAC Coordinator: **DR. KHANDEE ET KANGRA**
- Phone no.:

[Handwritten signatures and marks at the bottom of the page]

QJAC/2000/07

• AQAC/2000/10/000

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• AQAC/2000/10/000

• AQAC/2000/10/000

3. Website address

Website of the AQAC (Previous Academic Year):

Yes/No ☐ Yes ☐ No ☐ (If Yes, please provide the website address)

4. Whether Academic Calendar prepared during the year?

Yes/No ☐ Yes ☐ No ☐ (If Yes, whether it is uploaded in the institutional YES

Website/ www.maharajapriyadarshini.org

Website

5. Accreditation Details

Sl. No.	Institution	CGPA	Year of Accredited	Validity Period
1	1	2.58	2007	From 1/06/2009 to 14/06/2014

6. Date of Establishment of AQAC: DD/MM/YYYY 2/11/2007

7. Please describe all terms by Central State Government

1. AQAC/SHODH/2000/10/000/2000/10/000/2000/10/000

Institution	Scheme	Funding agency	Year of award with duration	Amount
1	1	1	1	1

8. Whether composition of AQAC is per latest NAAC guidelines Yes/No YES

9. Attached latest notification of formation of AQAC

10. No. of AQAC meetings held during the year: 2

11. Were the minutes of AQAC meetings and all importance to the decisions have been uploaded on the institutional website YES

(If Yes, please upload the minutes of the meetings) and Action Taken Report (NAR) (If Yes, please upload)

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Principal

1/11/2009

10. Whether IQAC received funding from any of the funding agencies/MSME?
 No
 Yes: mention the amount Year:

11. Significant contribution made by IQAC during the current year (maximum five points)
 * IQAC conducted a blood donation camp in collaboration with civil hospital, Patankot successfully to support local healthcare needs.
 * IQAC conducted a tree plantation drive to promote environmental responsibility and enhance green cover in the community.
 * IQAC has established a compost pit to promote sustainable waste management and environmental practices on campus.
 * IQAC has awarded scholarships to meritorious and financially weaker students Hindi college level.
 * IQAC organized camp aimed at attracting prospective students by showcasing our academic and extracurricular activities.

12. How if action checked off by the IQAC in the beginning of the Academic year
 (Academic Quality) Parameters and the manner achieved by the end of the Academic year

Plan of Action	Achievement/Status
For higher performance and reduction in response time for the institution	The students are made familiar about the Quality culture along with rules and regulations followed in the institution.
Annual Day	Students are being motivated to perform well within their academic performance.
Parent's Feedback meeting	The performance analysis with the students is conducted in the parents. In that way, parents' action from the parents towards children can be taken in case of poor performance.
Tree Plantation	The tree plantation is done and its impact is clear in the environment. The air becomes pollution free and the greenery also increased.
Initiating other projects	The green campus is promoted and the electricity consumption is reduced however the recycling still needs to be initiated or planned to be initiated in the future.

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 10/05/24
 IQAC

13. Describe the ALEK you utilized before starting this? ☐ Yes

Received July 20, 1999

[illegible]

Mathematical Computations

Age Group	Total (%)	Male (%)	Female (%)	Unknown (%)
18-24	15	15	15	15
25-34	25	25	25	25
35-44	30	30	30	30
45-54	20	20	20	20
55-64	10	10	10	10
65+	10	10	10	10

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Yes/No Yes/No Year 2022-23

Journal of Management Education 23(2) 207-227

for



Principal

Principal Investigator:

2. Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

(1) *Statutory/disciplinary / Interdisciplinary:*

- Define the visionaries of institution to transform itself into a holistic multidisciplinary institution.
- Explain the institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with justification.
- Does the institution offer flexible and innovative contents that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain.
- What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits in the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the depth of learning? Explain with examples.
- What are the institutional plans to engage in inter-multidisciplinary research programs to find solutions to society's most pressing issues and challenges?
- Describe any good practices of the institution to promote Multidisciplinary + interdisciplinary approach in view of NEP 2020.

1. Acute myocardial infarction (AMI)

- a) Describe the initiatives taken by the institution to fulfil the requirement of Academic Bank of Credits proposed in NEP 2020.
- b) Whether the institution has explained under the AICTE subject in terms to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
- c) Describe the efforts of the institution for academic collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
- d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selection, assignments, and assessments etc.
- e) Describe any good practices of the institution pertaining to the implementation of Academic Bank of Credits (ABC) in the institution in view of NEP 2020.

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- 4) Show the efforts made by the institution to strengthen the 59% (6) and education and with special modern arrangements with National Skills Qualifications Framework;

James R. 100-11

Received 12 May 2006; accepted 12 July 2006
Published online 12 September 2006 in Wiley InterScience (www.interscience.wiley.com). DOI: 10.1002/anie.200601490

14. Provide the details of the programmes offered to promote vocational education and/or integration non-secularism education.

15. How the institution is providing Value-based education to facilitate positively amongst the learner that include the development of linguistic, ethical, Credit/Non-credit, and universal human values of truth, beauty, rightness, conduct, tolerance, peace, identity, love, respect, non-violence, universal scientific temper, citizenship values, and also life-skills etc.

16. Detail the institution's efforts to:

- Design a credit structure to ensure that all students take at least one vocational course before graduation.
- Engaging the services of industry, scientist and Master Crafts persons to provide vocational skills and overcome gaps via-its rural locality provisions.
- To offer vocational education in CEC/Non-credit-courses modular modes to learners.
- NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
- Skillup courses are planned to be offered to students through online and/or distance mode.

17. Describe any good practices of the institution pertaining to the Skill Development in view of NEP 2020.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online courses)

a) Describe the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum using both offline and online modes.

b) How are the institutions plans to train its faculty to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

c) Provide the details of the degree courses taught in Indian languages and bilingually, in the institution.

d) Describe the efforts of the institution to preserve and promote the following:

- Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
- Indian ancient traditional knowledge
- Indian Arts
- Indian Culture and traditions

e) Describe any good practices of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online courses) in view




Principal
University of
Kerala

2020

5. Focus on Outcome based education (OBE):

- a. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
- b. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
- c. Describe any good practices of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

6. Distance education/online education:

- a. Estimate the possibilities of offering educational courses through ODL mode in the institution.
- b. Describe about the development and use of technological tools for teaching learning activities through the details about the institutional efforts towards the blended learning.

Describe any good practices of the institution pertaining to the Distance education/online education in view of NEP 2020.


Principal
WIT-2020

3. Extended Profile of the Institution

1. Preparation

1.1 Number of courses offered by the institution across all programs during the year

Year	2022-23
Number	83

2.1 Number of students during the year

Year	2022-23
Number	1150

2.2 Number of seats extended in reserved category as per OBC State Govt. order during the year

Year	2022-23
Number	1170

2.3 Number of enrolling first year students during the year

Year	2022-23
Number	247

3.1 Number of full time teachers during the year

Year	2022-23
Number	52

3.2 Number of sanctioned posts during the year

Year	2022-23
Number	52

4.1 Total number of Classrooms and Seminar halls 36

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2022-23
Expenditure	1000.15

4.3 Total number of computers in campus for academic purposes 124

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Principal

Criterion 1 – Curricular Aspects

Key Indicator – I1 Curricular Planning and Implementation

Metric No.	
I.1.1.	<i>The Institution ensures effective curriculum delivery through a well planned and documented process</i>
Q/M	At RRMR Arya Maitra Mahavidyalaya, Pathankot, effective curriculum delivery is significantly enhanced through the strategic use of smartboards, blackboards, and the lecture method. Smartboards offer interactive features that can bring lessons to life, allowing for dynamic presentations and real-time problem-solving. This technology provides a more engaging and visual learning experience, which can increase student comprehension and retention. Blackboards, though more traditional, remain valuable for their simplicity and adaptability. They are effective for step-by-step explanations and can be used alongside smartboards to reinforce concepts. The tactile nature of writing on a blackboard can help students better visualize and understand complex ideas. The lecture method, when employed effectively, provides structured and comprehensive coverage of the subject matter. To maximize its impact, lectures should be complemented by interactive elements such as Q&A sessions, discussions, and quick assessments to ensure student engagement and understanding. Combining these tools—smartboards for multimedia content, blackboards for clear and methodical explanations, and the lecture method for organized knowledge delivery—creates a robust and versatile approach to curriculum delivery at the college. File Description: - Upload relevant supporting document - Link for Additional Information
I.1.2.	<i>The Institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i>
Q/M	At RRMR Arya Maitra Mahavidyalaya, Pathankot, the academic calendar is meticulously prepared at the beginning of each session and serves as a comprehensive guide for the entire academic year. This calendar is structured to include key events such as the Havan Yajna, Teej celebrations, and Taboo finding activities, ensuring a well-rounded and culturally enriched educational experience. The academic calendar is not only a schedule for academic classes but also integrates various extracurricular and co-curricular events contributing to the holistic development of students. These events are strategically placed to enhance student engagement and foster a vibrant campus life.

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 Head
 Department
 Pathankot

Continuous Internal Evaluation (CIE) is seamlessly integrated into the calendar – with regular assessments scheduled throughout the year to monitor student progress and provide timely feedback. The Internal Quality Assurance Cell (IQAC) plays a crucial role in overseeing and ensuring the quality of academic and extracurricular activities. IQAC monitors adherence to the academic calendar, evaluates the effectiveness of events, and ensures that the institution's standards and goals are consistently met. This systematic approach guarantees that both academic and developmental objectives are achieved, maintaining the institution's commitment to excellence in education.

File Description:

- Upload relevant supporting document
- Link for Additional information

L.L.3. *Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or*
Q.M *represented on the following academic bodies during the year.*

Year	2022-23
Number	3

1. Academic council/BoS of Affiliating University
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add-on certificate/Diploma Courses
4. Assessment/evaluation process of the affiliating University

Options

1. All of the above
2. Any 3 of the above
3. Any 2 of the above
4. Any 1 of the above
5. None of the above

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 Principal
 Government College, Dharwad
 2022-23

	Data requirement: (As per Data Template) • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved File Description: • Details of participation of teachers in various bodies across the year (As a response to the metric) • Any additional information
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Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1.	<i>Number of Programmes in which Choice Based Credit System (CBCS) elective course system has been implemented</i>				
Q.M	1.2.1.1. Number of Programmes in which CBCS Elective course system implemented. <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>18</td></tr> </table> Data Requirement: (As per Data Template) • Name of all Programmes adopting CBCS • Name of all Programmes adopting elective course system File Description (Upload) • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template)	Year	2022-23	Number	18
Year	2022-23				
Number	18				

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Principal

1115, Jyoti Vihar, Patna-800 005
PATNA-800 005

1.2.2	Number of Add-on Certificate programs offered during the year				
Q.M.	1.2.2.1: How many Add-on Certificate programs are added during the year Data requirement for year: (As per Data Template)				
	The template is combined with 1.2.1				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>4</td></tr> </table> - Names of the Add-on Certificate programs with their respective fees - No. of times offered during the same year - Total no. of students completing the course in the year	Year	2022-23	Number	4
Year	2022-23				
Number	4				
	File Description (Upload) - Any additional information - Brochure or any other documents relating to Add-on Certificate programs - List of Add-on Certificate programs (Data Template)				
1.2.3	Number of students enrolled in Certificate Add-on programs as against the total number of students during the year				
Q.M.	1.2.3.1: Number of students enrolled in subject related Certificate or Add-on programs during the year				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>71</td></tr> </table>	Year	2022-23	Number	71
Year	2022-23				
Number	71				
	Data Requirement: (As per Data Template) - Total number of students enrolled in certificate Add-on programs - Total number of students across all the programs				
	File Description(Upload) - Any additional information - Details of the students enrolled in Subjects related to certificate Add-on programs				

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Q.M.	At RRMK, Arya Mahila Mahavidyalaya, Faridkot, the curriculum is designed to address crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability, ensuring that students develop a well-rounded understanding of these crucial topics. Professional ethics are emphasized through various initiatives, including workshops





Dr. Jyoti Kaur
Principal
RRMK, Arya Mahila Mahavidyalaya
Faridkot

and seminars focusing on academic integrity and the presentation of student data exams. This approach helps instill a strong sense of ethical responsibility in students, preparing them for professional environments where integrity is paramount.

Gender equality is actively promoted through dedicated seminars and discussions that raise awareness and encourage respectful practices. These seminars also contribute to a campus culture of inclusivity and respect for all genders.

Human values are integrated into the curriculum through practices like the *Hawan Yajna*, which instills a sense of spirituality and moral responsibility. These ceremonies not only reinforce traditional values but also encourage a diverse and valued approach to personal and social conduct.

Additionally, environmental sustainability is woven into various aspects of the curriculum, encouraging students to engage in eco-friendly practices and understand their role in pursuing environmental conservation. By incorporating these conscientious issues, RRMK Arya Mahila Mahavidyalaya ensures that students are equipped with the knowledge and values necessary for ethical and responsible citizenship.

File Description (Upload)

- Any additional information
- Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environmental and Sustainability related Curriculum.

1.5.2

Number of courses that include experiential learning through project work/field work/internship during the year

Q.M

1.5.2.1: Number of courses that include experiential learning through project work/field work/internship during the year

Year	2022-23
Number	4

Data requirement for year: (As per Data Template)

- Name of the Course
- Details of experiential learning through project work/field work/internship
- Name of the Programme

File Description:

- Any additional information
- Programme/ Curriculum/ Syllabus of the courses
- Minutes of the Board of Studies/ Academic Council meetings with agenda for these courses
- MoU/c with relevant organizations for these courses, if any
- Number of courses that include experiential learning through project work/field work/internship (Data Template)

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 Director
 RRMK Arya Mahila Mahavidyalaya
 2022-23

1.3.3	<i>Number of students undertaking project work/field work/ internships</i>	
1.3.3.1	<i>Number of students undertaking project work/field work/ internships</i>	
Q.M	Year	2022-23
	Number	56
Data Requirement : (As per Data Template)		
- Name of the programme - No. of students undertaking project work/field work/ internships		
File Description(Upload)		
- Any additional information - List of programmes and number of students undertaking project work/ field work/ internships (DataTemplate)		

Key Indicator- 1.4 Feedback System

Metric No.				
1.4.1	<i>Institution obtains feedback on the syllabus and its transaction at the institution/so from the following stakeholders</i>			
Q.M	<i>1) Students 2) Teachers 3) Employers 4) Alumni</i>			
	Options:			
	<table> <tr> <td> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td> <td style="font-size: 3em; padding: 0 10px;">}</td> <td>Choose any one</td> </tr> </table>	A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	}	Choose any one
A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	}	Choose any one		
	Data Requirement:			
	Report of analysis of feedback received from different stakeholders.			
	File Description			
	• URL for stakeholder feedback report • Action taken report of the institution on feedback report as stated in the meeting of the Governing Council, Syndicate, Board of Management (Copy) • Any additional information (Upload)			
	(Note: Data template is not applicable to this metric)			






 Director
 Quality Assurance
 Higher Education
 Government of Karnataka

1.4.2. Feedback process of the Institution may be classified as follows:
Options:

Q.31 A. Feedback collected, analyzed and action taken and feedback is available on website
B. Feedback collected, analyzed and action has been taken
C. Feedback collected and analyzed
D. Feedback collected
E. Feedback not collected

Discussion

Upland Stakeholders feedback report, Action taken report of the Institute is discussed in the minutes of the Governing Council, Syndicate, Board of Management.

File Description

- Upload any additional information
- URL for feedback report

(Note: Data template is not applicable to this district)

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THESE RESULTS ARE DISCUSSED IN THE CONCLUSIONS.

Criterion 2- Teaching- Learning and Evaluation
Key Indicator- 2.1 Student Enrolment and Profile

Metric No.					
2.1.1	Enrolment Number				
QAM	Number of students admitted during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>1120</td></tr> </table>	Year	2022-23	Number	1120
Year	2022-23				
Number	1120				
	2.1.1.1: Number of sanctioned seats during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>1170</td></tr> </table>	Year	2022-23	Number	1170
Year	2022-23				
Number	1170				
	Data Requirement last completed academic year: - Total number of Students admitted - Total number of Sanctioned seats File Description: - Any additional information - Additional data in prescribed format				
2.1.2	Number of seats filled against seats reserved for various categories (SC, ST, OBC, PwD, etc., as per applicable reservation policy during the year inclusive of supernumerary seats)				
QAM	2.1.2.1: Number of actual students admitted from the reserved categories during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>1170</td></tr> </table> Data requirement for year (As per Data Template) - Number of Students admitted from the reserved category - Total number of seats earmarked for reserved category as per Central/State government rule File Description: (Upload) - Any additional information - Number of seats filled against seats reserved (Data Template)	Year	2022-23	Number	1170
Year	2022-23				
Number	1170				

Key Indicator- 2.2 Learning to Student Level

Metric No.	
2.2.1	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
QAM	Write description in maximum of 200 words File Description: - Post link for additional information - Upload any additional information

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[Signature]
 Head of Institution
 Date: 12/01/23

2.2.2	<i>Student- Full time teacher ratio (Data for the latest completed academic year)</i>	
Q.M	Year	2022-23
	Number of Students	1779
	Number of teachers	51
Data requirements:		
• Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution		
Formula: Students/ teachers		
File Description (Upload)		
• Any additional information		
(Note: Data template is not applicable to this metric)		

Key Indicator- 2.3. Teaching- Learning Process

Metric No.					
2.3.1	<i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i>				
Q.M	Upload a description in maximum of 200 words File Description: • Upload any additional information • Link for additional information				
2.3.2	<i>Teachers use ICT enabled tools for effective teaching-learning process.</i> Write description in maximum of 200 words				
Q.M	File Description • Upload any additional information • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.				
2.3.3	<i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i>				
Q.M	2.3.3.1. Number of mentors Number of students assigned to each Mentor <table border="1"><tr><td>Year</td><td>2022-23</td></tr><tr><td>Number of mentors</td><td>53</td></tr></table> Formula: Mentor/ Mentee File Description: • Upload, number of students enrolled and full time teachers upload • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio (Note: Data template is not applicable to this metric)	Year	2022-23	Number of mentors	53
Year	2022-23				
Number of mentors	53				

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[Signature]
Principal

2.2.2.	<i>Students: Full-time teacher ratio (Data for the latest completed academic year)</i>	
QM	Year	2022-23
	Number of Students	1170
	Number of teachers	52
Data requirement:		
- Total number of Students enrolled in the institution - Total number of full-time teachers in the institution		
Formula: Students/teachers		
File Description (Upload)		
Any additional information		
(Note: Data template is not applicable to this metric)		

Key Indicator- 2.3 Teaching- Learning Process

Metric No.	
2.3.1.	<i>Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i>
QM	At KRMK Arya Mahila Mahavidyalaya in Patna, student-centric methods are actively employed to enrich the learning experience. The institution emphasises experiential learning through practicals, allowing students to engage hands-on with real-world applications of their studies. This approach helps bridge the gap between theoretical knowledge and practical implementation, enhancing comprehension and retention. In addition to practicals, participative learning is fostered through presentations. Students are encouraged to present their research, projects, and findings, which cultivates critical thinking and public speaking skills. This interactive method not only deepens their understanding of the subject matter but also promotes active engagement and collaboration among peers. These methodologies align with modern educational practices that prioritise student involvement and practical application. By integrating these student-centric techniques, KRMK Arya Mahila Mahavidyalaya ensures that learning is dynamic, relevant, and tailored to the needs of the students, ultimately preparing them for real-world challenges and opportunities. File Description: - Upload any additional information - Link for additional information







CHIEF

2.3.2. Teachers use ICT enabled tools for effective teaching-learning process

Q.M At KRMA Arun Mahila Mahavidyalaya, teachers leverage Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making education more engaging and effective. One of the primary tools used is the smart board, which facilitates interactive learning. Through smart boards, instructors can present dynamic content, such as multimedia presentations, interactive diagrams, and real-time annotations, which capture students' attention and foster active participation.

In addition to smart boards, the college integrates internet resources to enrich the educational experience. Teachers utilize online databases, educational websites, and digital libraries to provide students with access to a wealth of up-to-date information and diverse perspectives. This approach not only supports traditional teaching methods but also encourages students to conduct independent research and explore topics beyond the textbook.

The incorporation of ICT tools at KRMA Arun Mahila Mahavidyalaya aligns with contemporary educational practices and supports a more interactive and technologically learning environment. By embracing these technologies, the college ensures that students receive a modern, comprehensive education that prepares them for the digital age and enhances their overall learning experience.

2.3.3. Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

Q.M 2.3.3.1. Number of mentors Number of students assigned to each Mentor

Year	2022-23
Number of mentors	53

Formula: Mentor : Mentee

File Description:

- Spread sheet number of students enrolled and full time students in all
- Circulars pertaining to assigning mentors to mentees
- Symmetric ratio

(Note: Data template is not applicable to this metric)

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Principal
KRMA Arun Mahila Mahavidyalaya
Tiruchengode

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1.	Number of full time teachers against sanctioned posts during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>53</td></tr> </table> Q.M Data requirement for year (As per Data Template) - Number of full time teachers - Number of sanctioned posts File Description (Upload) - Full time teachers and sanctioned posts for year (Data Template) - Any additional information - List of the faculty members substantiated by the Head of HII	Year	2022-23	Number	53
Year	2022-23				
Number	53				
2.4.2.	Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year (consider only highest degree for counting) Q.M D.N.B 2-4 2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt. during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>8</td></tr> </table> Data requirement for year: (As per Data Template) - Number of full time teachers with PhD / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. - Total number of full time teachers File Description (Upload) - Any additional information - List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	Year	2022-23	Number	8
Year	2022-23				
Number	8				
2.4.3.	Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year) Q.M 2.4.3.1 : Total experience of full-time teachers <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>53</td></tr> </table> Data requirement for year (As per Data Template) - Name and Number of full time teachers with years of teaching experience File Description (Upload) - Any additional information - List of Teachers including their PAN, designation, dept. and experience (Data Template)	Year	2022-23	Number	53
Year	2022-23				
Number	53				

[Signature]

[Signature]

[Signature]
Principal

10/11/2023

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1.	<i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i>
Q/M	The internal assessment mechanism at RKMV Anna Mahila Mahavidyalaya, Palurkol, is both transparent and robust, ensuring students are continuously evaluated and supported. This mechanism involves regular home examinations, evaluations, allowing for comprehensive tracking of student progress throughout the academic term. Frequent tests are administered to familiarize students with the format and style of external examinations, thus better preparing them for their final assessments. These tests are designed not only to gauge academic performance but also to help students develop effective test-taking strategies. By maintaining a consistent schedule of assessments, the college ensures that students remain engaged with the material and receive timely feedback on their performance. This approach helps in identifying areas where students may need additional support or improvement. Overall, the systematic and frequent nature of the internal assessments fosters a learning environment where students can thrive academically. File Description: - Any additional information - Link for additional information
2.5.2.	<i>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient</i>
Q/M	The mechanism to address internal examination related grievances at RKMV Anna Mahila Mahavidyalaya, Palurkol, is transparent, time-bound, and efficient. The college ensures that the checked papers are shown to the students, making the overall evaluation process transparent. This practice allows students to understand their mistakes, seek clarifications, and learn from their errors, fostering a fair and open assessment environment. Additionally, the institution conducts Parent-Teacher Meetings (PTMs), providing a platform for parents to discuss their ward's performance and any concerns related to the internal assessments. These meetings facilitate a collaborative approach to resolving grievances, ensuring that both students and parents are informed and involved in the process. By maintaining clear communication channels and adhering to a systematic grievance redressal procedure, the college upholds the integrity of its internal assessment system and supports the academic growth of its students. File Description: - Any additional information - Link for additional information

Agre

DB

Signature
Principal
11/11/2024
11/11/2024

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1.	<i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i>
QM	The course outcomes (COs) for all programs at RRMK Arya Mahila Mahavidyalaya, Pathankot, are clearly defined and communicated to ensure students understand the skills and knowledge they will acquire. The results for various courses are as follows: BA - 80%, BSc Economics - 75%, BSc Computer Science - 100%, BSc Non-Medical - 71%, BCA - 10%, BCom - 91%, BSc Fashion Designing - 100%, DLib - 50%, Diploma in Cosmetology - 100%, PG Diploma in Cosmetology - 100%, PGDCA - 85%, PGDGC - 100%, MSc Computer Science - 95%, MSc Fashion Designing - 92%, MCom - 100%, MA Punjabi - 100%, MA Political Science - 100%, and BEd - 42%. After completing their postgraduate studies, students' skills are significantly enhanced, and they are successfully placed in various schools and industries across different cities. The communication of COs is achieved through orientation sessions, course handbooks, and regular updates via the college's website and notice boards. This comprehensive approach ensures that all stakeholders, including students, parents, and faculty, are well-informed about the educational objectives and outcomes, thereby facilitating a transparent and effective learning environment. 4b File Description: • Upload any additional information • Past link for Additional information • Upload CPAs for all courses (exemplars from UG courses)
2.6.2.	<i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i>
QM	The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at RRMK Arya Mahila Mahavidyalaya, Pathankot, is systematically evaluated to ensure academic excellence and continuous improvement. This evaluation process involves conducting regular meetings with teachers to review outcomes and gather feedback. During these meetings, teachers discuss students' performance, identify areas of improvement, and suggest actionable steps. The appropriate steps taken to enhance the POs and COs include: 1. Curriculum Review and Update: Regularly updating the curriculum to incorporate the latest advancements and industry trends, ensuring relevance and comprehensiveness. 2. Student Feedback: Collecting and analyzing feedback from students to identify challenges they face and areas where they require additional

Signature
 Prerna
 Mahavidyalaya
 Pathankot

	support. Supplementary Instruction: Offering remedial classes, tutoring sessions, and additional resources for students who need extra help. Assessment Methods: Diversifying assessment methods to include quizzes, assignments, projects, and practical exams to get a holistic view of student learning. Industry Collaboration: Establishing partnerships with industries to provide internships, workshops, and guest lectures, bridging the gap between theoretical knowledge and practical application. Regular Monitoring: Continuous monitoring and analysis of student performance data to make informed decisions and timely interventions. These steps ensure that the institution remains committed to achieving and improving its educational outcomes, thereby providing quality education and better career prospects for its students. File Description: - Upload any additional information. - Paste link for Additional information.						
2.6.3, Q.M	Pass percentage of Students during the year 2.6.3.1. Total number of final year students who passed the university examination during the year 246 2.6.3.1. Total number of final year students who appeared for the university examination during the year <table border="1"> <thead> <tr> <th colspan="2">Previous completed academic year</th></tr> </thead> <tbody> <tr> <td>Number of students appeared</td><td>291</td></tr> <tr> <td>Number of students passed</td><td>246</td></tr> </tbody> </table> Data Requirement (As per Data Template) - Programme code - Name of the Programme - Number of Students appeared - Number of Students passed - Pass percentage File Description - Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) - Upload any additional information - Paste link for the annual report	Previous completed academic year		Number of students appeared	291	Number of students passed	246
Previous completed academic year							
Number of students appeared	291						
Number of students passed	246						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
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Criterion 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Q1/M

Q1/M

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Q1/M

Q1.1.1 Total Lakhs from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Year

(INR)

(Lakhs)

Data requirement for year 1 (As per Data Template)

- Name of the Project / Endowment
- Name of the Principal Investigator
- Institution of Principal Investigator
- Year of Award
- Funds provided
- Duration of the project
- Name of the Project / Endowment

File Description (Upload)

- Any additional information
- Copies of the grant award letters for sponsored research projects / endowments
- List of endowments / projects with details of grant / fund

Q1.1.2 Departmental / Institutional Research projects funded by government and non-government agencies during the year

Q1/M

Q1.1.2.1 Departmental / Institutional research projects funded by government and non-government agencies during the year

Year

(INR in Lakhs)

No

Data requirement for year 2 (As per Data Template)

- Name of Principal Investigator
- Duration of project
- Name of the research project
- Amount / Fund received
- Name of funding agency
- Year of sanction
- Department of research

File Description (Upload)

- List of research projects and funding details (Data Template)
- Any additional information
- Supporting documents from Funding Agency
- File description (upload) as per Data Template






 Name
 Designation

3.1.2 Number of Seminars/Conferences/workshops conducted by the institution during the year

QnM

3.1.2.1: Total number of Seminars/Conferences/workshops conducted by the institution during the year

Year	Number of teachers
2022	4

Data Requirements: (As per Data Template)

- Name of the workshops/seminars
- Number of Participants
- Date of seminar
- Link to the activity report on the website

File Description(s) (if any)

- Report of the event
- Any additional information
- List of workshops/seminars during last 5 years (Data Template)

Key Indicator 3.2- Research Publication and Awards

Value

Yes

3.2.1

Number of papers published per teacher in the Journals notified on UGC website during the year

QnM

3.2.1.1: Number of research papers in the Journals notified on UGC website during the year

Year	Number
2022	6

Data Requirements: (As per Data Template)

- Title of paper
- Name of the author(s)
- Department of the teacher
- Name of journal
- Year of publication
- (A/D) ISSN Number

File Description(s) (if any)

- Any additional information
- List of research papers by title, author's department, name and year of publication (Data Template)




Principal
University
Date: 27/01/2023

Q11

number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year

Q12

12.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

Year: 2022-23
Number: 4

Data Submission for year 1/As per Data Template

- Name of the teacher
- Title of the paper

Title of the book published

Name of the author/s

Title of the proceedings in the conference

- Name of the publisher: National/International
- National/International ISBN/ISSN number of the proceedings
- Year of publication

File Description: (Upload)

- Any additional information
- List books and chapters edited volumes/books published (Data Template)

Key Indicator 3.3- Extension Activities

Metric

No.

Q13

Extension activities are a part of the neighbourhood community, involving students as well as staff, for their holistic development, and impact observed during the year

Q14

HRSSK, As a Mahila Mahavidyalaya keeps on doing remarkable contribution to society and environment by making a participation to promote Institution-Neighbourhood-Community network. Our Institute provides platform for various workshops, seminars, exhibitions, conferences and range of various programs. Moreover, the faculty members are motivated to participate in State, National and International level. Institute has TNSSE unit, which take the responsibility of organising community based activities such as Tree Plantation, Cleanliness and Road Janmala campaigns in local and adopted villages. National Integration activities, camps and water bodies cleaning. Awareness programs on government policies related to Swachh Bharat, Dong Jhoni, West Bank, Field Photo, Hand safety, Cloth and stationary donation camp, Water conservation, literacy and skill enhancement, Segregation of waste, Gender issues, health and hygiene, National Youth Day celebration, Blood donor awareness campaign, NSS Day celebration, IT-division camp, Youth Day, Women Development and Empowerment, Environment day activities, Talk on exchanges and old age home, expert guest talk on topics like gender issues, rural safety, role of youth in community development, social service, segregation of waste etc. It aims at developing qualities of leadership, discipline, teamwork, character building, spirit of adventure and self service.







Principal
Mahila Mahavidyalaya
Bhadrachalam

1.3.1. Number of awards and recognitions received for excellence in training from Government / government recognized bodies during the year.

QnM

1.3.2. Total number of awards and recognition received for excellence in activities from Government / government recognized bodies during the year:

Year	2022-23
Number	8

Data requirement for year: (As per Data Template)

- Name of the activity
- Name of the Award/Recognition
- Name of the Awarding government / government recognized bodies
- Year of the Award

File Description (Upload)

- One additional information
- Number of awards for excellence activities during the year (in file)
- Copies of the award letters

1.3.3. Number of extension and outreach programs conducted by the institution through NSS/NGO/Government and Government recognized bodies during the

QnM

1.3.3. Total Number of extension and outreach programs conducted by the institution through NSS/NGO/Government and Government recognized bodies during the year

Year	2022-23
Number	40

Data Requirements during the year (As per Data Template)

- Name and number of the extension and outreach Programmes
- One file containing year wise programme details submitted with a report details

File Description (Upload)

- Reports of the event organized
- Any additional information
- Name of extension and outreach Programmes conducted in the institution community etc for the last year (Data Template)






2023

Number of students participating in extension activities at K.K.C. above during the year

14.4.1 Total number of students participating in extension activities in collaboration with industries, community and Non-Governmental Organizations through NSS, NCC, Red Cross, YRC, etc., during the year

Year	2022-23
Number	100

Data Requirements for form during the year As per Data Template

- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities

Data Description

- Details of the event
- Any additional information
- Number of students participating in extension activities with C.I.P.E. or by other org (Data Template)






Principal
K.K.C. College
2023/05/21

Key Indicators 3.4 – Collaboration (20)

Article No.	
3.4.1	The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-Job training, research etc during the year.
Qn.81	Year: 2022-23 Number: 14 - Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research etc during the year. Data Requirement (during the year) As per Data Template: - Title of the linkage - Name of the partnering institution/industry/research lab with contact detail - Year of commencement - Duration from - to - Nature of linkage File Description: (Upload) - e-Copies of linkage related Document - Any additional information Details of linkages with institution/s/industries/ research lab/s (Data Template)
3.4.2	Number of functional MoUs with national and international institutions, universities, industries, corps, corporates etc during the year.
Qn.82	Number of functional MoU with institutions of national, international importance, other universities, industries, corporates etc during the year. Year: 2022-23 Number: 2 Data requirement for year: 1 As per Data Template: - Organization with which MoU signed - Name of the department/industry/ corporate house - Year of signing MoU - Duration - List the joint activities under each MoU - Number of students/faculty/staff participating under MoUs File Description: - e-Copies of the MoUs with institutions/industry/corporate houses - Any additional information - Number of functional MoUs with institutions of national, international importance, other universities, industries, corporates etc during the year.

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[Signature]
Principal
2022-23

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
4.1.1. QM	<i>The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc.</i> RRMK Arya Mahila Mahavidyalaya in Pathankot boasts comprehensive infrastructure and physical facilities that meet statutory requirements for an optimal teaching-learning environment. The institution provides 40 well-equipped classrooms that ensure a conducive atmosphere for instruction. Additionally, there are 19 state-of-the-art laboratories supporting practical and experimental learning across various disciplines. The presence of two seminar rooms and two smart rooms facilitates interactive and technologically enhanced teaching methodologies. A conference hall is available for larger gatherings, conferences, and academic discussions, promoting a collaborative learning culture. The gymnasium and sports complex cater to the physical well-being of students, encouraging a balanced approach to education that includes physical fitness. Moreover, the institution houses an auditorium for cultural events, seminars, and other significant academic functions, fostering a vibrant campus life. These facilities collectively underscore RRMK Arya Mahila Mahavidyalaya's commitment to providing a robust and dynamic educational experience, adhering to the minimum specified requirements set by statutory bodies.
4.1.2. QM	<i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i> RRMK Arya Mahila Mahavidyalaya in Pathankot is well-equipped with facilities that promote a balanced educational experience through cultural activities, sports, and wellness programs. The institution's auditorium, established in 2022, provides a modern venue for cultural events and large gatherings, ensuring students have ample opportunities to engage in performing arts and public speaking. An open-air theatre, established in 1980, adds a historical touch to the campus, serving as a versatile space for outdoor performances, cultural festivals, and community events. The gymnasium, set up in 2012, is outfitted with contemporary fitness equipment, encouraging students to maintain physical fitness and well-being. The sports complex, inaugurated in 2010, caters to both indoor and outdoor games, providing facilities for activities such as basketball, badminton, volleyball, and table tennis. This comprehensive sports infrastructure supports regular physical activity and competitive sports, enhancing students' overall health and teamwork skills. Additionally, the institution features a dedicated yoga centre, fostering a holistic approach to health through yoga and meditation practices. These facilities collectively demonstrate RRMK Arya Mahila Mahavidyalaya's commitment to fostering a well-rounded educational environment, accommodating diverse interests and promoting active lifestyles among students.

3.1.3. Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

QoM 4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Year	2022-23
Number of Classrooms	8

Data Requirements: (As per Data Template)

- Number of classrooms with LCD facilities
- Number of classrooms with Wi-Fi/LAN facilities-5
- Number of smart classrooms-3
- Number of classrooms with LMS facilities
- Number of seminar halls with ICT facilities-2

File Description

- Upload any additional information
- Paste link for additional information
- Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)




Principal
Jawahar Education Society's College
Vasai, Dist. Thane

4.1.4.	<i>Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i>				
QnM	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the year (INR in Lakhs)				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>10439115</td></tr> </table>	Year	2022-23	(INR in Lakhs)	10439115
Year	2022-23				
(INR in Lakhs)	10439115				
	Data Requirements : (during the year) (As per Data Template)				
	- Expenditure for infrastructure augmentation - Total expenditure excluding salary				
	File Description:				
	- Upload any additional information - Upload audited utilization statements - Upload Details of budget allocation, excluding salary during the year : (Data Template)				

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1.	Library is automated using Integrated Library Management System (ILMS)
QnM	Data requirement for year: Upload a description of library with: - Name of ILMS software: Biblio software - Nature of automation: Partial - Version: 11.0 - Year of Automation: 2017 File Description: - Upload any additional information - Paste link for Additional Information
4.2.2.	The institution has subscription for the following e-resources:
QnM	- e-journals - e-ShodhSindhu - Shodhganga Membership - e-books - Databases - Remote access to resources Options: - Any 4 or more of the above - Any 3 of the above - Any 2 of the above - Any 1 of the above - None of the above Data requirement for year: (As per Data Template) - Details of membership - Details of subscription File Description:

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10/10/2023
Page 10

	• Upload my additional information • Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)				
4.2.3 QnM	Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>69057</td></tr> </table> Data requirement for year: (As per Data Template) • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure File Description (Upload) • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	Year	2022-23	(INR in Lakhs)	69057
Year	2022-23				
(INR in Lakhs)	69057				
4.2.4 QnM	Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) To calculate the average usage of the library by teachers and students per day at KRMK Arya Mahila Mahavidyalaya over the last year, we use the given data: • Average number of teachers visiting the library per day: 27 • Average number of students visiting the library per day: 60 Using the provided formula: Average usage per day= Total number of teachers and students in each day for all working days/Total number of working days (text) (Average usage per day) = (first {Year} Total number of teachers and students in each day for all working days) / (last {Total number of working days}) (Average usage per day= Total number of working days/Total number of teachers and students in each day for all working days)				

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Page No. 114
Date: 2022

We sum the average daily number of teachers and students:

Total average daily visitors = 27 teachers + 60 students = 87 visitors per day/text(Total average daily visitors) = 27 \, \text{text}(teachers) + 60 \, \text{text}(students) = 87 \, \text{text}(visitors per day) Total average daily visitors = 27 teachers + 60 students = 87 visitors per day

Thus, the average usage of the library by the college per day is 87 visitors, comprising both teachers and students.

Required Data

Upload last page of accession register

- Ensure the last page of the accession register is scanned and uploaded to verify the inventory and usage records.

Method of computing per day usage of library

- The average daily usage is computed using the formula:
Average usage per day = Total number of teachers and students in each day for all working days / Total number of working days/text(Average usage per day) = $\frac{\text{sum}(\text{sum}(\text{Total number of teachers and students in each day for all working days}))}{\text{sum}(\text{Total number of working days})}$ Average usage per day = Total number of working days / Total number of teachers and students in each day for all working days
- In this case, it is the sum of the average daily visitors.

Number of users using library through e-access

- Specify the number of users accessing the library's electronic resources.

Number of physical users accessing the library

- Physical users are those who visit the library in person, which in this case averages 87 per day (27 teachers and 60 students).

File Description (Upload)

- **Any additional information:** This could include survey results, feedback from users, or other relevant documentation.
- **Details of library usage by teachers and students:** This should include detailed records or summaries of daily visits by teachers and students, including any patterns or trends observed over the year.

By providing these details, the institution can comprehensively demonstrate the library's usage and its importance as a resource for both teachers and students.

40	(Note: Data template is not applicable to this metric)
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Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1	<i>Institution frequently updates its IT facilities including Wi-Fi</i>
QM	RRMK Arya Mahila Mahavidyalaya in Pathankot is equipped with advanced IT facilities to support the academic and administrative needs of the institution. The campus provides comprehensive Wi-Fi coverage, ensuring high-speed internet access for students, faculty, and staff. The Wi-Fi infrastructure was last updated in January 2023 to enhance connectivity and accommodate the growing demand for online resources and digital learning platforms. The computer labs are well-equipped with the latest hardware and software, featuring high-performance computers, printers, and scanners. These labs provide students with access to essential tools for their coursework and research activities. The institution has also integrated cloud-based services for data storage and collaboration, facilitating seamless access to academic materials and communication among the academic community. Smart classrooms, equipped with interactive whiteboards, projectors, and audio-visual systems, were upgraded in March 2022 to support dynamic and engaging teaching methodologies. The college's Learning Management System (LMS) was also updated in June 2022, providing a robust platform for online course delivery, assignments, and assessments. Additionally, the IT support team ensures regular maintenance and updates of all systems to prevent technical issues and enhance user experience. These IT facilities collectively enhance the learning environment at RRMK Arya Mahila Mahavidyalaya, aligning with modern educational standards and technological advancements. File Description Upload any additional information





 Head of Institution
 RRMK Arya Mahila Mahavidyalaya
 Pathankot

	• Provide link for additional information
4.3.2. QnM	Student – Computer ratio Number of students : Number of Computers Data Requirements: • Number of computers in working condition: 124 • Total Number of students:300 File Description: • Upload any additional information • Student – computer ratio (Note: Data template is not applicable to this metric)
4.3.3. QnM	Bandwidth of internet connection in the Institution Options: A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS Data Requirement: • Available internet band width > 50MBPS File Description: • Upload any additional information • Details of available bandwidth of internet connection in the Institution (Note: Data template is not applicable to this metric)

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.	
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[Signature]
 Director
 CBET, Anna University, Chennai

4.4.1 QnM	<i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) <table border="1" data-bbox="302 483 678 556"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>7626976</td></tr> </table> Data Requirement : (As per Data Template in Section II) • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure File Description: • Upload any additional information. • Audited statements of accounts. • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	Year	2022-23	(INR in Lakhs)	7626976
Year	2022-23				
(INR in Lakhs)	7626976				
4.4.2 QnM	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> RRMK, Arya Mahila Mahavidyalaya in Pathankot has established comprehensive systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring their optimal functionality and availability for students and staff. Maintenance Systems and Procedures 1. Computers and IT Infrastructure: • Annual Maintenance Contracts (AMCs) are in place with Rmk Computer Center for the upkeep of all computer systems and related IT infrastructure. Regular software updates, hardware repairs, and system upgrades are implemented to maintain efficient and secure computing environments. 2. Laboratories: • Laboratories are maintained through scheduled inspections and servicing. Laboratory equipment is calibrated and repaired as needed to ensure safety and accuracy in practical experiments. 3. Library: • The library follows a structured maintenance routine, including regular dusting, cleaning, and inventory checks. Books and other resources are periodically assessed for damage and repaired or replaced accordingly. E-access systems are updated to ensure smooth digital resource access. 4. Sports Complex and Gymnasium: • The sports complex and gymnasium undergo regular maintenance, including cleaning, equipment checks, and repairs. Safety inspections are conducted to ensure all facilities meet health and safety standards. 5. Classrooms and Smart Rooms:				


 Principal
 RRMK, Arya Mahila Mahavidyalaya
 Pathankot

	- Classrooms and smart rooms are cleaned daily and equipped with functional audio-visual aids. Any technical issues with smart boards or projectors are promptly addressed by the IT support team. 6. General Infrastructure - Regular maintenance of the campus infrastructure, including plumbing, electrical systems, and building repairs, ensures a safe and conducive environment for learning. These policies and procedures are detailed on the institution's website, ensuring transparency and accountability in maintaining high-quality educational facilities.
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 Principal
 JEROME ARS HIGHER SECONDARY SCHOOL
 KADAMBAKUR

Key Indicator 5.1 Student Support

Metric No.	QoM	QoM				
S.1.1	Number of students benefited by scholarships and free ships provided by the Government during the year	S.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>370</td> </tr> </table> Data Requirement : (As per Data Template) • Name of the Scheme • Number of students benefiting File Description: • Upload self attested letter with the list of students availed scholarship • Upload any additional information • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	Year	2022-2023	Number	370
Year	2022-2023					
Number	370					
S.1.2	Number of students benefited by scholarships, free ships etc. provided by the institution / non-government agencies during the year	S.1.2.1 Total number of students benefited by scholarships, free ships etc. provided by the institution / non-government agencies during the year <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>161</td> </tr> </table> Data Requirement for year: (As per Data Template) • Name of the Scheme with contact information • Number of students benefiting File Description: • Upload any additional information • Number of students benefited by scholarships and free ships institution / non-government agencies in the 3 years (Data Template)	Year	2022-2023	Number	161
Year	2022-2023					
Number	161					

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S.L.A.	<i>Capacity building and skills enhancement initiatives taken by the Institution include the following</i>
Q&M	1. Soft skills 2. Language and communication skills 3. Life skills (Stress, physical fitness, health and hygiene) 4. IT/computing skills Options: A. All of the above B. Each of the above C. 2 of the above D. 1 of the above E. None of the above Data Requirement: (As per Data Template) • Name of the capacity building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details File Description (Upload): • Link to institutional website • Any additional information • Details of capacity building and skills enhancement initiatives (Data Template)
S.L.A.	<i>Number of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the year</i>
Q&M	S.L.A.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the year Year: 2022-23 Number: 13 Data requirement for year: (As per Data Template) • Name of the schemes • Number of students who have passed in the competitive exam • Number of students placed File Description (Upload): • Any additional information • Number of students benefited by guidance for competitive examinations and career counselling during the year (Data Template)





Head of Institution
Date: 13/04/2023

SLS	The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
QnM	1. Implementation of guidelines of autonomy regulatory bodies 2. Organization wide awareness and sensitization on policies with zero tolerance 3. Mechanisms for redressal of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees
	Options:
	A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above
	Data Requirement:
	Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed
	File Description (Upload)
	• Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti-Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases
	(Note: Data template is not applicable to this metric)

Key Indicator- 5.2 Student Progression

Metric No.	
5.2.1	Number of placement of outgoing students during the year
QnM	5.2.1.1: Number of outgoing students placed during the year
	Year: 2021-22 Number: 11
	Data requirement for year (As per Data Template)
	• Name of the employer with contact details • Number of students placed
	File Description (Upload)
	• Self attested list of students placed • Upload any additional information
	Details of student placement during the year (Data Template)

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Principal

5.2.2	Number of students progressing to higher education during the year												
5.2.2.1	Number of outgoing student progression to higher education												
QnM	<table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>81</td> </tr> </table> Data Requirement: (As per Data Template) Number of students proceeding from: • DG to PG • PG to MPhil • PG to PhD • MPhil to PhD • PhD to Postdoctoral File Description (Upload) • Upload supporting data for students taking • Any additional information • Details of student progression to higher education	Year	2022-23	Number	81								
Year	2022-23												
Number	81												
5.2.3	Number of students qualifying to state/national/international level examinations (eg. JAMCLAT/NET/SLT/ CAT/ GMAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year												
QnM	<table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>86</td> </tr> </table> 5.2.3.1 Number of students qualifying to state/national/international level examinations (eg. JAMCLAT/NET/SLT/ CAT/ GMAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>86</td> </tr> </table> 5.2.3.2 Number of students appearing to state/national/international level examinations (eg. JAMCLAT/NET/SLT/ CAT/ GMAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>86</td> </tr> </table> Data requirement for year: (As per Data Template) Number of students selected to: • JAM • CLAT • NET • SLT • GATE • CAT • GRE • TOEFL • Civil Services • State government examinations File Description (Upload) • Upload supporting data for students • Any additional information	Year	2022-23	Number	86	Year	2022-23	Number	86	Year	2022-23	Number	86
Year	2022-23												
Number	86												
Year	2022-23												
Number	86												
Year	2022-23												
Number	86												

Key Indicator- 5.3 Student Participation and Activities

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Principal
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Metric No.					
5.1.1	Number of awards/medals for outstanding performance in sports/cultural activities at university/national / international level (award for a team event should be counted as one) during the year. 5.1.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/national / international level (award for a team event should be counted as one) during the year. <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>Nil</td></tr> </table> (Data requirement for year: (As per Data Template)) • Name of the award/medal • University /State/National/International • Sports/Culture File Description (Upload) • Copies of award letters and certificates • Any additional information • Number of awards/medals for outstanding performance in sports/cultural activities at university/national / international level (During the year)(Data Template)	Year	2022-23	Number	Nil
Year	2022-23				
Number	Nil				
5.3.2	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation in various bodies as per established processes and norms) Rishi Arun, Mahir Mukherjee, Arun and respective student representation and engagement across administrative, co-curricular, and extracurricular activities through structured processes. Process of representation and engagement 1. Student Council: The elected Student Council acts as a vital link between the administration and the student body. It addresses student concerns, organizes events, and ensures student voices are integral to decision-making processes. 2. Committee Participation: Students are represented on various institutional committees, including the Academic Council, Cultural Committee, and Sports Committee. This inclusion allows them to contribute to policy-making, event planning, and the development of sports programs. 3. Co-Curricular Activities: Students participate in a variety of co-curricular activities managed by student clubs and societies. These activities include debates, quizzes, workshops, and seminars, fostering critical thinking, public speaking, and teamwork. 4. Cultural Activities: The college promotes cultural awareness through events and festivals. At the recent Youth Fest, the college won 1st place in Giddic 1st place in				





 Head of the Institution
 Date: _____

1 add, and a total of six prizes. Traditional celebrations like Teej and Lohri further enrich the cultural experience, fostering a sense of community and pride among students.

2. **Sports Activities:** Active participation in sports is encouraged, with the college recently winning six medals in various sports events. The Sports Committee, including student representatives, organizes regular sports meets and fitness programs, promoting physical well-being and sportsmanship.

Through these initiatives, SRMK Arya Mahto Studies College ensures comprehensive student engagement, promoting leadership, cultural appreciation, and physical fitness.

File Description

- Please link for additional information
- Upload any additional information

5.1.1 Number of sports and cultural events/competitions in which students of the institution participated during the year (organized by the institution/other institutions)

Qn/3

5.1.1.1. Number of sports and cultural events/competitions in which students of the institution participated during the year

Year	2022-23
Number	15

Data requirement for year: (As per Data Template)

- List of events/competitions

File Description

- Report of the event
- Upload any additional information
- Number of sports and cultural events/competitions in which students of the institution participated during the year (organized by the institution/other institutions) (Data Template)





Principal
SRMK Arya Mahto Studies College
Bilaspur

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1	<i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i>
QIM	The registered Alumni Association of RRMK Arya Mahila Mahavidyalaya significantly contributes to the institution's development through various financial and support services. <u>Financial Contributions</u> Alumni provide substantial financial support, which is used to fund scholarships for meritorious and needy students, ensuring that financial constraints do not hinder academic pursuits. These contributions also help in upgrading infrastructure, including the development of modern classrooms, laboratories, and libraries, thereby enhancing the overall learning environment. Beyond financial assistance, alumni engage in mentorship programs, offering guidance and career counseling to current students. They share their professional experiences, helping students make informed career choices and prepare for the job market. Alumni also facilitate internships and job placements by leveraging their networks, thereby enhancing the employability of graduates. <u>Academic Development</u> The Alumni Association actively participates in organizing seminars, workshops, and guest lectures, bringing industry experts and academicians to the campus. These events provide students with exposure to the latest industry trends and developments. Additionally, alumni involvement in cultural and sports events fosters a sense of community and esprit de corps, enriching the campus life experience. <u>Community Service Initiatives</u> Alumni-led community service initiatives, such as health camps and environmental conservation projects, contribute to the institution's social responsibility efforts. These activities not only benefit the community but also instill a sense of civic responsibility in students. Through these multifaceted contributions, the Alumni Association plays a pivotal role in the holistic development of RRMK Arya Mahila Mahavidyalaya, nurturing a

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	assess to provide quality education and foster all-around growth. File Description: • Paste link for additional information • Upload any additional information
3.4.2 QnM	<i>Alumni contribution during the year (INR in Lakhs)</i> Options: A. ≥ 5 Lakhs B. 4 Lakhs - 5 Lakhs C. 3 Lakhs - 4 Lakhs D. 1 Lakhs - 3 Lakhs E. None Data requirement for year (1) • Alumni association / Name of the institution • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts File Description: • Upload any additional information (Note: Data template is not applicable to this metric)

 


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 Bangalore

Criterion 6: Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Matrix

No.

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

QIM

The governance of ARMK Ayaz Mahal Mahavidyalaya is deeply aligned with the institution's vision and mission, emphasizing holistic education, moral values, and cultural enrichment. A unique and significant practice that embodies this alignment is the regular conduct of Havan Yajna. This ancient Vedic ritual is not merely a ceremonial activity but a reflection of the institution's commitment to nurturing spiritual well-being alongside academic excellence.

The Havan Yajna serves multiple purposes within the college community. It acts as a medium for instilling ethical values, promoting mutual peace, and fostering a sense of unity among students, faculty, and staff. The ritual symbolizes the institution's dedication to preserving and promoting cultural heritage, ensuring that students remain connected to their roots while pursuing modern education.

Furthermore, this practice underscores the college's focus on the overall development of individuals, aiming to produce not only intellectually competent but also morally upright citizens. By integrating such spiritual practices into its routine, ARMK Ayaz Mahal Mahavidyalaya ensures that its governance continually reflects and reinforces its core vision and mission, creating an environment where students flourish academically, morally, and spiritually.

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

QIM

ARKM Ayaz Mahal Mahavidyalaya exemplifies effective leadership through its practices of decentralization and participative management. The institution promotes decentralization by systematically dividing duties among various faculty members. This approach ensures that responsibilities are spread out, allowing for specialized focus and more efficient management of tasks. For instance, each department within the college is managed by a head who is responsible for both academic and administrative duties. These department heads collaborate with faculty members to develop curriculum, organize events, and address student concerns, fostering a collaborative environment.

Participative management is another hallmark of the institution's leadership. A consensus-based decision-making structure is actively sought to enhance both student outcomes and operational processes. Regular meetings are held where faculty members can voice their opinions, suggest improvements, and share innovative ideas. This open dialogue not only improves decision-making but also empowers faculty, making them feel valued and involved in the institution's progress.

This notable example of this approach in action is the establishment of a Quality

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ARKM Ayaz Mahal Mahavidyalaya

Improvement Committee" composed of faculty members from different departments. This committee gathers feedback from teachers on various aspects of the institution and implements changes based on collective input. This model of governance ensures that the institution remains dynamic, responsive, and focused on continuous improvement.

Key Indicator- 6.2 Strategy Development and Deployment

Matrix No.	
6.2.1	<i>The institutional Strategic perspective plan is effectively deployed.</i> QOI At RRMK Arya Mahila Mahavidyalaya, the strategic plan prioritizes girl education and focuses on supporting weaker sections of society. To achieve this, the institution has successfully implemented a comprehensive scholarship program. This initiative includes diverse scholarships, fee concessions, and specific scholarships for SC/ST and general students, ensuring financial aid is accessible to those in need. The scholarship program has significantly impacted the lives of many students, particularly from economically weaker backgrounds. For instance, diverse scholarships funded by alumni and philanthropists provide full or partial tuition coverage, enabling deserving students to pursue their education without financial hurdles. Additionally, fee concessions are offered based on academic performance and financial need, further supporting students in continuing their studies. The focus on SC/ST students is evident through dedicated scholarships that cover tuition fees and other educational expenses. This targeted support helps bridge the educational gap for marginalized communities, promoting inclusion and equal opportunities. This strategic initiative has resulted in increased enrollment and retention rates among female students, especially from disadvantaged backgrounds. By alleviating financial barriers, RRMK Arya Mahila Mahavidyalaya empowers students to achieve their academic goals, reflecting the institution's commitment to inclusive education and social upliftment.
6.2.2	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i> QOI RRMK Arya Mahila Mahavidyalaya ensures effective and efficient functioning through well-structured institutional bodies and clear policies. The institution's value chain starts among different faculty members, promoting a decentralized approach to management. This division of responsibilities is evident in the formation of various committees, each dedicated to a specific aspect of the institution's operations. The Student Redressal Cell addresses student grievances promptly, ensuring a supportive environment for academic and personal growth. The Admission Committee oversees the admission process, maintaining transparency and fairness.





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RRMK Arya Mahila Mahavidyalaya
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The Internal Quality Assurance Cell (IQAC) continuously monitors and enhances the quality of education and institutional practices, ensuring adherence to academic standards.

The Placement Cell is dedicated to securing job opportunities for students, organizing campus recruitment drives, and providing career counseling. The Discipline Committee maintains discipline within the campus, enforcing rules and addressing disciplinary issues. The Red Ribbon Club focuses on creating awareness about HIV/AIDS and promoting healthy lifestyles among students.

Each of these committees operates under clearly defined policies and procedures, ensuring streamlined and effective management. Regular meetings, continuous feedback, and participative decision-making are key elements of their functioning. This organized and inclusive approach ensures that RRMK Arya Mahila Mahavidyalaya runs smoothly, fostering an environment conducive to students' excellence and holistic development.




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P.O. Box 11

6.2.1	Implementation of e-governance in areas of operation:
Q/M	1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Data Requirements: (As per Data Template) • Areas of e-governance: Administration, Finance and Accounts, Student Admission and Support, Examination • Name of the Vendor with contact details • Year of implementation File Description (Upload): • ERP (Enterprise Resource Planning) Document • Screenshots of user interfaces • Any additional information • Details of implementation of e-governance in areas of operation: Administration etc (Data Template)

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1	<i>The institution has effective welfare measures for teaching and non-teaching staff</i>
Q/M	BURMK Arya Mahila Mahavidyalaya is committed to the well-being of its teaching and non-teaching staff, implementing several welfare measures to support their professional and personal lives. These measures include: 1. Employee State Insurance (ESI): Comprehensive health insurance coverage for all staff members, providing medical care, sickness benefits, maternity benefits, and disability benefits. This ensures financial support during medical emergencies and promotes overall health and well-being. 2. Leave Benefits: Generous leave policies including paid leave, maternity leave, paternity leave, and casual leave, allowing staff to balance their work




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- and personal lives effectively.
3. **Recreational Activities:** Organization of cultural events, sports activities and annual retreats to foster a sense of community and provide relaxation and recreation opportunities for all staff members.
 4. **Retirement Benefits:** Provident Fund (PF) and gratuity schemes ensure financial security for staff members post-retirement, acknowledging their long-term service and contribution to the institution.

These welfare measures create a supportive and motivating work environment, enhancing job satisfaction and productivity among the staff at RRMK Arya Mishra Mahavidyalaya.

6.3.2 *Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year*

QoM

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year:

Year	2022-23
Number	0

Data requirement for year: (As per Data Template)

- Name of the teacher
- Name of conference/workshop attended for which financial support provided
- Name of the professional body for which membership fee is provided

File Description:

- Upload any additional information
- Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 *Number of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the year*

QoM

6.3.3.1 Total number of professional development/administrative training Programs organized by the institution for teaching and non-teaching staff during the year:

Year	2022-23
Number	0

Data requirement for year: (As per Data Template)

- Title of the professional development Programme organized for teaching staff
- Title of the administrative training Programme organized for non-teaching staff
- Dates (From-to)

File Description (Upload):

- Reports of the Human Resource Development Centres (UGC/ASC or other relevant centres).
- Reports of Anandam Staff College or similar centres






 Date: 12/12/23
 Page 12 of 14

	• Upload any additional information • Details of professional development / administrative training Programmes organized by the University for teaching and non-teaching staff (Data Template)				
6.3.4	Number of teachers undergoing online/offline-to-face Faculty development Programmes (FDP) during the year QnM (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) 6.3.4.1. Total number of teachers attending professional development Programmes viz. Orientation / Induction Programme, Refresher Course, Short Term Course during the year <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>1</td></tr> </table> Data requirement for year: (As per Data Template) • Number of teachers • Title of the Programme 6.3.4.2. Duration (From-to) File Description • IQAC report summary • Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template)	Year	2023-24	Number	1
Year	2023-24				
Number	1				
6.3.5	Institutional Performance Appraisal System for teaching and non-teaching staff QnM Describe the functioning status of the Performance Appraisal System for RRM's. Arya Mahila Mahavidyalaya has an effective Performance Appraisal System in place for both teaching and non-teaching staff, ensuring continuous improvement and recognition of their efforts. This system functions as follows: 1. Performance Recording: The performance of teachers is meticulously recorded through annual appraisal forms. These forms capture various aspects of a teacher's contributions, including teaching effectiveness, research activities, student feedback, involvement in extracurricular activities, and professional development. 2. Feedback Mechanism: Continuous feedback is a cornerstone of the appraisal system. Teachers are encouraged to provide self-assessments reflecting on their achievements and areas for improvement. Additionally, feedback from peers, students, and department heads is utilized to provide				




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Principal, Arya Mahila Mahavidyalaya
Kollam-691001

	comprehensive evaluation. 3. Review and Evaluation: The collected data is reviewed by a designated appraisal committee. This committee evaluates the performance based on set criteria and benchmarks. The review process is transparent and aims to be fair and objective. 4. Increments and Benefits: Based on the appraisal results, increments, promotions, and other benefits are granted. Outstanding performers are rewarded with salary hikes, additional responsibilities, and opportunities for professional growth. This incentivizes excellence and motivates staff to strive for higher performance. Our Performance Appraisal System ensures that both teaching and non-teaching staff at RIMK Arya Mahila Mahavidyalaya are recognized for their contributions and supported in their professional growth, fostering a culture of excellence and continuous improvement.
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Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1	<i>Institution conducts internal and external financial audits regularly.</i>
QIM	RIMK Arya Mahila Mahavidyalaya conducts regular internal financial audits to ensure transparency, accountability, and efficient management of resources. The internal audit process is as follows: Regular Audits: - Internal audits are conducted quarterly by the college's internal audit committee, comprising senior faculty members and administrative staff with expertise in financial management. - The audit process involves a detailed examination of financial records, including receipts, payments, vouchers, and ledgers, to verify accuracy and compliance with institutional policies and financial regulations. Audit Procedures: - The internal audit team reviews all financial transactions to ensure they are properly documented and recorded. - They assess the adequacy of internal controls and financial procedures to identify any potential weaknesses or areas for improvement. - Any discrepancies or irregularities are noted and investigated thoroughly. Reporting and Resolution: - The findings of the internal audit are compiled into a detailed report, which is submitted to the college management. - The management reviews the audit report and takes immediate corrective actions to address any issues identified. This may include

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revising financial records, enhancing internal controls, or implementing new financial procedures.

4. Follow-Up

- Follow-up audits are conducted to ensure that all audit recommendations have been implemented and that the issues identified have been resolved effectively.
- Continuous monitoring is maintained to prevent the recurrence of similar issues and to ensure ongoing compliance with financial standards.

By conducting regular internal audits, RRMK Arya Mahila Mahavidyalaya ensures financial integrity and fosters trust among stakeholders. This rigorous audit process helps maintain efficient financial management and supports the institution's commitment to transparency and accountability.

6.4.2 *Funds / Grants received from non-government bodies, individuals, philanthropers during the year just covered in Criterion III)*

QnM 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Year	2022-23
INR in Lakhs	35.428

Data requirement for year: (As per Data Template)

- Name of the non-government bodies, individuals, Philanthropers
- Funds / Grants received

File Description

- Annual statements of accounts.
- Any additional information
- Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 *Institutional strategies for mobilization of funds and the optimal utilization of resources*

QIM

RRMK Arya Mahila Mahavidyalaya implements strategic policies and procedures to ensure effective mobilization of funds and optimal utilization of resources. The primary sources of funding include donations from donors, bank rents, and rent from the sports hall.

1. Diverse Funding Sources

- **Donations from Donors:** The institution actively engages with philanthropists and well-wishers to secure donations. These funds are used to support scholarships, infrastructure development, and academic programs.
- **Bank Rents:** The institution generates steady income through renting out available bank space on the campus. This provides a reliable source of additional funds.
- **Sports Hall Rent:** The sports hall is rented out for various events and







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activities, generating revenue that supports the maintenance and enhancement of sports facilities and other institutional needs.

2. Optimal Utilization of Resources:

Budgeting: An annual budget is prepared to prioritize academic needs, infrastructure maintenance, and development projects. This budget is reviewed and approved by the governing body to ensure alignment with institutional goals.

Cost-Effective Practices: The institution employs cost-effective measures in procurement, maintenance, and operations. Strategies like bulk purchasing, competitive bidding, and energy-efficient practices help reduce costs and maximize resource utilization.

Regular Audits: Quarterly internal audits monitor financial activities ensuring funds are utilized as per the allocated budget and financial regulations. This ensures transparency and accountability in financial management.

3. Resource Allocation:

Strategic Investments: Funds are strategically allocated to key areas such as academic programs, research initiatives, faculty development, and student welfare to ensure the institution's growth and development.

Continuous Monitoring: The finance committee continuously monitors resource utilization, ensuring that funds are used effectively and efficiently to achieve the institution's objectives.

By implementing these resource allocation policies and procedures, RRMB Arya Mahila Mahavidyalaya ensures sustainable growth and development, enhancing its ability to provide quality education and facilities.

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.</i>
QIM	The Internal Quality Assurance Cell (IQAC) at RRMB Arya Mahila Mahavidyalaya plays a pivotal role in institutionalizing quality assurance strategies and processes. Its contributions are crucial for maintaining and enhancing the quality of education and overall institutional effectiveness. 1. Academic Calendar Preparation: The IQAC is responsible for preparing the academic calendar, which outlines the schedule for all academic and co-curricular activities throughout the year. This includes defining term dates, examination





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	periods, and deadlines for assignments and projects. By ensuring that all activities are performed according to the schedule, the IQAC helps in maintaining a structured and organized academic environment, thereby promoting timely completion of curriculum and reducing discipline. 2. Organizing Key Events: Hawan Yajna: The IQAC organizes the Hawan Yajna, an important ritual aimed at imparting Vedic culture and values to students and faculty. This event focuses on spiritual and moral development, aligning with the institution's vision of holistic education. Teachers' Day: The IQAC organizes Teachers' Day celebrations to honor and recognize the contributions of teaching staff, enhancing morale and reinforcing the value of their dedication. Alumni Meet: The IQAC facilitates Alumni Meets, providing a platform for former students to reconnect with the institution, share their experiences, and contribute to its growth through networking and mentorship. Parent-Teacher Association (PTA) Meetings: Regular PTA meetings are organized to foster communication between parents and teachers, addressing student progress and collaborative efforts to support academic and personal development. Foundation Day: The IQAC oversees the celebration of Foundation Day, marking the institution's history and achievements, and reinforcing its mission and values. By managing these activities and ensuring adherence to the academic calendar, the IQAC contributes significantly to the institution's quality assurance framework, supporting its mission to provide high-quality education and foster a vibrant academic community.
6.5.2 QIM	<i>The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i> RIMC Arya Mahila Mahavidyalaya employs a systematic approach to reviewing and enhancing its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC). The IQAC is established in accordance with established norms to ensure continuous quality improvement and effective academic management. Periodic Review: - The IQAC conducts regular evaluations of teaching methodologies, operational structures, and learning outcomes. This includes reviewing curriculum delivery, teaching practices, and the effectiveness of various instructional strategies. - Assessments are performed at scheduled intervals to identify

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RIMC Arya Mahila Mahavidyalaya
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	strengths, areas for improvement, and emerging needs within the academic framework. • Feedback Collection: • Feedback from students is a crucial component of the review process. Surveys and feedback forms are systematically collected from students to gauge their perspectives on teaching effectiveness, course content, and overall learning experience. • This feedback provides valuable insights into student satisfaction, engagement levels, and areas where improvements are needed. • Incremental Improvement: • Based on the feedback and review findings, the IQAC identifies actionable areas for improvement and implements necessary changes. This might include revising teaching methods, updating course materials, or enhancing support services. • Incremental improvements are recorded and monitored to ensure that changes lead to tangible enhancements in teaching quality and student outcomes.
6.5.3 QnM	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Data requirement for year: (As per Data Template) Quality initiatives • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) File Description • Paste with link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template)

Head, Quality Assurance Cell

UNIFORM 7 Institutional Values and Best Practice

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1	<i>Measures initiated by the Institution for the promotion of gender equity during the year.</i>
QIM	RKMK Arya Mahila Mahavidyalaya has undertaken several initiatives to promote gender equity during the year. The institution conducted seminars on gender equity to sensitize students and staff about the importance of equality and respect among genders. These seminars aimed to foster a deeper understanding of gender issues and encourage proactive attitudes toward achieving gender balance. To ensure the safety and security of female students, the campus is equipped with CCTV cameras strategically placed across the premises. This measure not only enhances the physical security of the students but also creates a safe and conducive learning environment. Counseling sessions are regularly organized to support the mental and emotional well-being of the students. These sessions provide a platform for students to discuss their concerns, seek guidance, and receive professional support, contributing to a holistic approach to gender equity. Additionally, a common room for girls is provided on campus, offering a dedicated space for female students to relax, study, and interact. This facility underscores the institution's commitment to creating a supportive and inclusive environment for women, ensuring their comfort and convenience. Through these measures, RKMK Arya Mahila Mahavidyalaya demonstrates its dedication to promoting gender equity and fostering a safe, supportive educational environment for all students.
	Environmental Consciousness and Sustainability





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7.12	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i>
QM	1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment Options: A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Upload: • Geo tagged Photographs • Any other relevant information (Note: Data template is not applicable to this metric)
7.13	<i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i>
QM	• Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management BRMK Arya Mahila Mahavidyalaya has established comprehensive facilities for managing various types of degradable and non-degradable waste, ensuring environmental sustainability and safety. Solid Waste Management: The institution employs a robust solid waste management system, which includes designated pits and strategically placed bins across the campus. This ensures effective segregation and disposal of solid waste, minimizing its impact on the environment. Liquid Waste Management: The college has an efficient sewage system for managing liquid waste. This system ensures that wastewater is properly treated and disposed of, preventing any contamination or environmental harm. Biomedical Waste Management: Biomedical waste generated on campus is managed with strict adherence to health and safety regulations. The institution ensures that such waste is collected, treated, and disposed of in compliance with biomedical waste management protocols to prevent any health risks. E-Waste Management: The institution handles electronic waste through an Asset Maintenance Contract (AMC) with certified e-waste management companies. This





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ensures that obsolete or malfunctioning electronic devices are safely dismantled, recycled, or disposed of in an environmentally friendly manner.

Waste Recycling System: A waste recycling system is in place to promote the reuse and recycling of materials wherever possible. This system includes initiatives to recycle paper, plastic, and other recyclable materials, reducing the overall waste footprint.

Hazardous Chemicals and Radioactive Waste Management: The college ensures the safe management of hazardous chemicals and radioactive waste by following stringent safety protocols. These materials are handled, stored, and disposed of in accordance with regulatory guidelines to prevent any environmental or health hazards.

Through these comprehensive waste management facilities, RRMC Arya Mahila Mahavidyalaya demonstrates its commitment to environmental sustainability and safety.

7.1.4 Water conservation facilities available in the Institution:

Q.M:

1. Rain water harvesting
2. Bore well /Open well recharge
3. Construction of tanks and ponds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Options:

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above

and:

- Geotagged photographs / videos of the facilities
- Any other relevant information

(Note: Data template is not applicable to this metric)

Principal
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7.1.5	<i>Green campus initiatives include</i> 7.1.5.1 The institutional initiatives for greening the campus are as follows 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants Options: A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Upload • Geo-tagged photos / videos of the facilities • Any other relevant documents (Note: Data template is not applicable to this metric)
7.1.6	<i>Quality audits on environment and energy are regularly undertaken by the Institution</i> 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognition/awards 5. Beyond the campus environmental promotional activities Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Upload: • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information (Note: Data template is not applicable to this metric)

Principal
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Principal

7.1.7	The Institution has Divyangjan-friendly, barrier free environment 1. Built environment with ramps/lifts for easy access to classrooms 2. <i>Divyangjan</i>-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading. Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Upload: • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information (Note: Data template is not applicable to this metric)
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Inclusion and Situatedness

7.1.8	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). URMK Arun Mahila Mahavidyalaya is committed to fostering an inclusive environment that promotes tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution undertakes various initiatives to celebrate and respect diversity. Cultural Program: The college organizes vibrant cultural programs such as Vesp and Lohri celebrations, which highlight the rich traditions and customs of the region. These events provide students with an opportunity to engage with and appreciate cultural heritage, fostering a sense of unity and cultural pride. Hawan Yajna: Regular Hawan Yajnas are conducted to raise awareness about Vedic culture and instill spiritual values among students. These religious ceremonies promote a sense of communal harmony and spiritual well-being, encouraging students to embrace cultural and religious diversity. Linguistic Diversity: To promote linguistic diversity, the institution collaborates with Bhasha Vibhag to conduct seminars and events that celebrate and promote the Punjabi language. These initiatives help preserve linguistic heritage and encourage students to value and respect linguistic differences.
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	Socioeconomic Inclusivity: The college strives to create an inclusive environment by supporting students from diverse socioeconomic backgrounds. Scholarships, financial aid, and counseling services are provided to ensure that all students have equal access to educational opportunities and resources. Through these efforts, RRMK Arya Mahila Mahavidyalaya demonstrates its dedication to creating an inclusive and harmonious environment that respects and celebrates the diverse backgrounds of its students and staff.
	Human Values and Professional Ethics
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizen. RRMK Arya Mahila Mahavidyalaya actively engages in sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens. The institution organizes various activities to inculcate these values, fostering a sense of responsible citizenship. National Voter Day: Celebrated annually, National Voter Day aims to encourage young students to participate in the democratic process. Awareness campaigns and workshops are conducted to educate students about the importance of voting, their rights as voters, and the electoral process, instilling a sense of duty and responsibility. Constitution Day: Observed with great enthusiasm, Constitution Day commemorates the adoption of the Indian Constitution. Activities include a recitation of the Preamble, discussions on fundamental rights and duties, and seminars on the significance of the Constitution, emphasizing the values enshrined in it. National Unity Day: To promote national integration and unity, the institution observes National Unity Day with events that highlight the importance of harmony and solidarity among diverse communities. Students participate in activities that celebrate India's cultural and regional diversity, reinforcing the value of national harmony. General Awareness Programs: Regular programs on human and women's rights are conducted to raise awareness among students and staff. These sessions cover various aspects of rights and responsibilities, empowering participants to advocate for themselves and others, and fostering a culture of respect and equality. Through these initiatives, RRMK Arya Mahila Mahavidyalaya ensures that its community is well-informed about their constitutional values, rights, and duties, contributing to the development of responsible and aware citizens.




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7.1.10	<i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i>
Q.M	1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Uploads: • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims • Any other relevant information (Note: Data template is not applicable to this metric)
7.1.11	<i>Institution celebrates / organizes national and international commemorative days, events and festivals</i> QIM JKMK Arya Mahila Mahavidyalaya actively celebrates and organizes various national and international commemorative days, events and festivals throughout the year, fostering a vibrant and inclusive campus culture. National Celebrations: The institution commemorates important national days such as Independence Day, Republic Day, and Gandhi Jayanti with great enthusiasm. These events include flag hoisting ceremonies, patriotic speeches, cultural performances, and discussions on the significance of these days, instilling a sense of national pride and unity among students and staff. International Days: The college also observes significant international days like International Women's Day, World Environment Day, and International Yoga Day. Activities on these days include seminars, workshops, awareness campaigns, and yoga sessions, promoting global awareness and encouraging students to engage with worldwide issues. Cultural Festivals: To celebrate India's rich cultural heritage, the institution organizes festivals such as Diwali, Holi, and Eid. These celebrations include cultural performances, traditional music and dance, and festive gatherings, providing students with an opportunity to experience and appreciate diverse cultural traditions.




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Educational Events: The college hosts educational events such as Science Day, Teacher's Day, and World Literacy Day. These events feature guest lectures, science exhibitions, teacher felicitation programs, and literacy drives, emphasizing the importance of education and intellectual growth.

Special Programs: The institution also conducts special programs to commemorate significant historical events and personalities, such as Ambedkar Jayanti and Martyrs' Day. These programs include speeches, documentary screenings, and discussions, highlighting the contributions and sacrifices of great leaders.

Through these diverse celebrations and events, RRMK Arya Mahila Mahavidyalaya fosters a sense of community, promotes cultural understanding, and encourages active participation in both national and international observances.

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
Q&A	Best Practice 1: Community Engagement Program 1. Title of the Practice: Community Engagement and Environmental Sustainability 2. Objectives of the Practice: - To foster a sense of social responsibility and community involvement among students. - To promote environmental sustainability and awareness. - To enhance the quality of life within the community through active participation in environmental and cleanliness initiatives. 3. The Context: The institution recognizes the importance of engaging students in community service activities that contribute to environmental conservation and public health. Given the increasing environmental challenges and the need for sustainable practices, the college has integrated community engagement into its educational framework. 4. The Practice: The Community Engagement Program includes a series of activities such as tree plantation drives and the Swachhta Abhiyan (Cleanliness Campaign). Students and staff actively participate in planting trees on campus or in surrounding areas, contributing to reforestation efforts and promoting greenery. The Swachhta Abhiyan involves regular clean-up drives, waste management







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workshops, and awareness campaigns about the importance of logistical coordination.

5. Evidence of Success:

- Increased green cover on campus and in nearby surroundings.
- Enhanced awareness among students and the community about environmental conservation and cleanliness.
- Active participation of students in community service, fostering a sense of social responsibility.

6. Problems Encountered and Resources Required:

- Initial resistance from some community members.
- Need for continuous motivation and participation.
- Resources required include saplings, planning equipment, and promotional materials for awareness campaigns.

Best Practice 2: Scholarship Programs for Students

1. Title of the Practice: Empowering Students through Scholarship Programs

2. Objectives of the Practice:

- To provide financial assistance to meritorious and needy students.
- To ensure equal access to education for students from diverse socioeconomic backgrounds.
- To motivate students to achieve academic excellence and reduce dropout rates due to financial constraints.

3. The Context: The institution is committed to supporting students who demonstrate academic potential but face financial barriers. Recognizing the importance of education in transforming lives, the college has established scholarship programs to assist both meritorious and financially needy students.

4. The Practice: The Scholarship Programs are designed to identify and support students based on their academic performance and financial need. Scholarships are awarded to meritorious students who achieve high academic standards and to needy students who require financial aid to continue their education. The application process is transparent and involves a thorough evaluation of academic records and financial backgrounds.

5. Evidence of Success:

- Increased enrollment and retention rates among students from low-income families.
- Improved academic performance and graduation rates among scholarship recipients.




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Jyoti Khandayala
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- Positive feedback from students and parents highlighting the program's impact on their educational journey.

6. Problems Encountered and Resources Required:

- Ensuring adequate funding to support all eligible students.
- Managing and verifying the financial backgrounds of applicants.
- Resources required include funds for scholarships, administrative support for the application process, and partnerships with donors and organizations.

Through these best practices, JRMK Arya Mahila Mahavidyalaya demonstrates its commitment to community engagement, environmental sustainability, and educational equity, contributing to the holistic development of its students and the broader community.

Note:

Format for Presentation of Best Practices (Institution should submit the Best Practices in this format only)

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of Indian higher education. What were the constraints / limitations, if any, faced? (in about 30 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.




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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1	<i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i>
Q.M	RBMK Arya Mahila Mahavidyalaya places a distinctive emphasis on incorporating Vedic <i>sanskrit</i> (values) within its students, aligning with its mission to blend modern education with traditional values. The institution's commitment to this thrust area is evident through various initiatives and programs designed to uplift Vedic principles and practices in the student community. Vedic Studies and Practices: The curriculum integrates courses and seminars on Vedic literature, philosophy, and ethics, providing students with a deep understanding of ancient wisdom and its relevance in contemporary life. Regular classes on Sanskrit and Vedic scriptures are conducted to enhance students' knowledge and appreciation of Vedic heritage. Spiritual and Cultural Activities: The college organizes regular <i>Hawan</i> (Vedic rituals) which are traditional Vedic rituals performed to invoke spiritual well-being and environmental harmony. These ceremonies not only familiarize students with Vedic rituals but also promote a sense of spiritual discipline and collective participation. Workshops and Seminars: Various workshops and seminars on Vedic teachings and their application in daily life are conducted. These sessions are led by experts in Vedic studies and aim to inspire students to adopt Vedic values in their personal and professional lives. Moral and Ethical Development: Emphasizing moral and ethical development, the institution encourages students to practice virtues such as honesty, compassion, and respect. Activities and discussions centered on Vedic ethics help in shaping modern character and guiding them toward responsible citizenship. Cultural Celebrations: Festivals and cultural events rooted in Vedic traditions are celebrated with enthusiasm. Events like Teej, Lohri, and Diwali are marked by traditional rituals and cultural performances, fostering a sense of community and cultural pride among students. Through these efforts, RBMK Arya Mahila Mahavidyalaya successfully integrates Vedic <i>sanskrit</i> into the educational experience, nurturing well-rounded individuals who uphold traditional values while excelling in their academic and professional pursuits.

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 Head of the Institution

Future Plans of action for next academic year (200 words)

For the next academic year, B.R.M.K. Arya Mahila Mahavidyalaya has outlined a comprehensive plan to further enhance its educational offerings, promote holistic development, and strengthen community engagement. The key areas of focus include:

1. Academic Excellence:

- **Curriculum Enhancement:** Updating and enriching the curriculum with contemporary courses and interdisciplinary programs to ensure students are well-prepared for future challenges.
- **Research and Innovation:** Encouraging faculty and students to engage in research projects and innovation, providing necessary support and resources to publish their work and participate in conferences.

2. Infrastructure Development:

- **Modern Facilities:** Upgrading laboratory and classroom facilities with the latest technology to create an engaging and effective learning environment.
- **Green Campus Initiatives:** Expanding green spaces on campus through additional tree-plantation drives and sustainable practices to promote environmental consciousness.

3. Vedic and Cultural Integration:

- **Vedic Studies Program:** Introducing advanced courses and workshops on Vedic literature, philosophy, and ethics to deepen students' understanding and practice of Vedic principles.
- **Cultural Events:** Organizing more cultural events and festivals that celebrate India's rich heritage, fostering a sense of pride and unity among students.

4. Community Engagement:

- **Outreach Programs:** Expanding community service initiatives such as cleanliness drives, health camps, and educational outreach programs to enhance the institution's impact on the local community.
- **Partnerships:** Building partnerships with local organizations and industries to provide students with internship and community service opportunities.

5. Student Support and Development:

- **Scholarship Programs:** Increasing the number of scholarships available to meritorious and needy students to ensure equitable access to education.




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FUTURE

- **Counseling Services:** Strengthening counseling and mental health services to support students' social well-being and personal growth.

By focusing on these areas, RRMK Arya Mahila Mahavidyalaya aims to continue its tradition of excellence and foster an environment that promotes academic achievement, cultural enrichment, and social responsibility.

Name <u>L. VINOD K. JYOTHI (DR)</u>	Name <u>[Signature]</u>
	Principal
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Signature of the Coordinator, IQAC	Signature of the Chairperson IQAC
