



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**RRMK ARYA MAHILA MAHAVIDYALAYA,  
PATHANKOT**

- Name of the Head of the institution **GURMEET KAUR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9914377007**
- Mobile No: **9914377007**
- Registered e-mail **principal\_rrmkaryacollege@rediffmail.com**
- Alternate e-mail **principal\_rrmkaryacollege@rediffmail.com**
- Address **shahpur chowk**
- City/Town **PATHANKOT**
- State/UT **Punjab**
- Pin Code **145001**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **GURU NANAK DEV UNIVERSITY**
- Name of the IQAC Coordinator **DR. RUPINDERJIT GILL**
- Phone No. **7888748681**
- Alternate phone No. **7888748681**
- Mobile **7888748681**
- IQAC e-mail address **principal\_rrmkaryacollege@rediffmail.com**
- Alternate e-mail address **principal\_rrmkaryacollege@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://rrmkaryacollege.org/rrmkarya/userfiles/file/naac%202022-2023.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<rrmkarya/userfiles/file/academic%20calender%202022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.38</b>	<b>2009</b>	<b>15/06/2009</b>	<b>14/06/2014</b>

**6.Date of Establishment of IQAC**

**02/11/2007**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of **No File Uploaded**

## IQAC

### 9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

**Academic and Administrative Planning:** Preparation of the Academic Calendar for the smooth functioning of curricular, co-curricular, and extracurricular activities. Streamlining examination schedules and internal assessments to ensure timely evaluation and result declaration. **Quality Enhancement through Events and Workshops:** Organizing seminars, workshops, and FDPs (Faculty Development Programs) to improve teaching methodologies and academic quality. Events focused on gender equity, environmental awareness, and social responsibility, including Havan Yajna, Teachers' Day, and Constitution Day celebrations. **Student Support Initiatives:** Conducted regular counseling sessions and skill development programs for students to enhance their academic and professional growth. Introduced remedial classes for academically weaker students to improve their performance. **Promotion of Research and Innovation:** Encouraging faculty and students to undertake research projects, present papers, and publish in reputed journals. **Infrastructure and Resource Management:** Installation of ICT-enabled classrooms and upgraded library resources to meet academic demands. Implementation of effective waste management systems, including e-waste management and recycling initiatives.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Create an Academic Calendar to streamline academic and extracurricular activities.	All planned activities were conducted on schedule, improving institutional efficiency.
Promote research by encouraging faculty and students to undertake projects and publish papers.	Faculty published papers in reputed journals, and students presented projects at national seminars.
Upgrade ICT-enabled infrastructure and library resources.	Smartboards and e-resources were added, enhancing teaching and learning experiences.
Implement eco-friendly initiatives like waste management systems.	Effective systems for e-waste recycling and composting were successfully established.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
ARYA VIDYA SABHA PATHANKOT	03/02/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	RRMK ARYA MAHILA MAHAVIDYALAYA, PATHANKOT
• Name of the Head of the institution	GURMEET KAUR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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<b>2.Institutional status</b>	
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	GURU NANAK DEV UNIVERSITY

• Name of the IQAC Coordinator	DR. RUPINDERJIT GILL				
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• Mobile	7888748681				
• IQAC e-mail address	principal_rrmkaryacollege@rediffmail.com				
• Alternate e-mail address	principal_rrmkaryacollege@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://rrmkaryacollege.org/rrmkarya/userfiles/file/naac%202022-2023.pdf">http://rrmkaryacollege.org/rrmkarya/userfiles/file/naac%202022-2023.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://rrmkarya/userfiles/file/academic%20calender%202022-23.pdf">rrmkarya/userfiles/file/academic%20calender%202022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2009	15/06/2009	14/06/2014
6.Date of Establishment of IQAC			02/11/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Academic and Administrative Planning: Preparation of the Academic Calendar for the smooth functioning of curricular, co-curricular, and extracurricular activities. Streamlining examination schedules and internal assessments to ensure timely evaluation and result declaration. Quality Enhancement through Events and Workshops: Organizing seminars, workshops, and FDPs (Faculty Development Programs) to improve teaching methodologies and academic quality. Events focused on gender equity, environmental awareness, and social responsibility, including Havan Yajna, Teachers' Day, and Constitution Day celebrations. Student Support Initiatives: Conducted regular counseling sessions and skill development programs for students to enhance their academic and professional growth. Introduced remedial classes for academically weaker students to improve their performance. Promotion of Research and Innovation: Encouraging faculty and students to undertake research projects, present papers, and publish in reputed journals. Infrastructure and Resource Management: Installation of ICT-enabled classrooms and upgraded library resources to meet academic demands. Implementation of effective waste management systems, including e-waste management and recycling initiatives.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Create an Academic Calendar to streamline academic and extracurricular activities.	All planned activities were conducted on schedule, improving institutional efficiency.
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Upgrade ICT-enabled infrastructure and library resources.	Smartboards and e-resources were added, enhancing teaching and learning experiences.
Implement eco-friendly initiatives like waste management systems.	Effective systems for e-waste recycling and composting were successfully established.

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
ARYA VIDYA SABHA PATHANKOT	03/02/2023

<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	Nil

<b>15.Multidisciplinary / interdisciplinary</b>
RRMK Arya Mahila Mahavidyalaya embodies a multidisciplinary and interdisciplinary approach to education, catering to the diverse academic and professional aspirations of students. The college offers a wide range of programs across various disciplines, including Arts, Commerce, Science, Computer Science, and Professional Courses, ensuring holistic development and cross-disciplinary learning. The curriculum integrates knowledge from multiple fields, promoting an interdisciplinary learning experience. For instance, courses like Environmental Studies and Computer Applications are compulsory for all students, fostering



awareness about sustainability and technological proficiency. Additionally, the institution emphasizes skill-based programs, such as Add-on Courses in Communication Skills, Yoga, and IT, bridging gaps between traditional education and modern-day industry requirements. The college organizes seminars, workshops, and guest lectures that encourage students to explore linkages between subjects, such as blending science with environmental consciousness or commerce with data analytics. Collaborative research opportunities further enhance interdisciplinary learning, enabling students and faculty to address real-world challenges through diverse perspectives. By embracing a multidisciplinary framework, RRMK Arya Mahila Mahavidyalaya ensures students are not confined to singular fields but develop versatile skills, critical thinking, and adaptability. This approach aligns with global educational trends, empowering students to excel in their academic pursuits and professional careers.

#### **16.Academic bank of credits (ABC):**

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the implementation of the Academic Bank of Credits (ABC) reflects the institution's commitment to innovation and quality in education. Aligned with the vision of the National Education Policy (NEP) 2020, the ABC system has been introduced to provide students with greater flexibility and autonomy in their academic journey. The Academic Bank of Credits enables students to earn, store, and transfer academic credits across different higher education institutions, facilitating seamless mobility between courses and disciplines. At RRMK Arya Mahila Mahavidyalaya, this system ensures that students can accumulate credits from various programs, including certificate courses, diploma programs, and degree courses, as per their learning pace and career aspirations. To institutionalize this framework, the college has integrated ABC into its academic processes. Students are guided on how to register for the ABC system, and the institution ensures the proper upload of credit information onto the designated national platform. This initiative empowers students with multi-disciplinary options and facilitates lifelong learning opportunities. By adopting the ABC system, RRMK Arya Mahila Mahavidyalaya has taken a significant step towards aligning its academic structure with contemporary educational reforms, fostering a more student-centric, flexible, and inclusive learning environment.

#### **17.Skill development:**

At RRMK Arya Mahila Mahavidyalaya, Pathankot, skill development

is given prime importance to ensure students are well-prepared for the demands of the modern world. The institution emphasizes practical education, which plays a crucial role in bridging the gap between theoretical knowledge and real-world applications. Students are encouraged to actively participate in hands-on learning through workshops, internships, and practical assignments that enhance their technical and professional competencies. To further strengthen their skills, class tests, seminars, and PowerPoint presentations (PPTs) are regularly conducted. Class tests not only reinforce learning but also help in tracking students' progress and improving their time management and analytical skills. Seminars provide a platform for students to gain knowledge about current trends and innovations while also enhancing their communication and critical thinking abilities. Additionally, students are encouraged to prepare and deliver PPTs, which help develop public speaking, research, and presentation skills—essential attributes for professional success. The institution also integrates practical-oriented courses such as computer literacy, language labs, and subject-specific projects to provide students with hands-on experience. Through these initiatives, RRMK Arya Mahila Mahavidyalaya ensures that students acquire a blend of theoretical knowledge, practical expertise, and essential life skills, fostering holistic development and career readiness.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution ensures the appropriate integration of the Indian Knowledge System (IKS) by promoting teaching and learning in multiple languages, including Hindi, English, and Punjabi. This multilingual approach aligns with the vision of the National Education Policy (NEP) 2020, which emphasizes the use of regional and national languages in education to make learning more inclusive and effective. The college offers courses that support these primary languages, allowing students to learn and express themselves in the language they are most comfortable with. Most faculty members are fluent in Hindi, Punjabi, and English, ensuring seamless communication and effective teaching. This multilingual fluency helps create an inclusive learning environment where students from diverse linguistic backgrounds feel supported. The integration of the Indian Knowledge System is further strengthened through the incorporation of Indian values, history, and culture into the curriculum. Seminars, workshops, and cultural programs highlight traditional knowledge,

literature, and heritage, fostering a sense of pride and connection to India's rich cultural legacy. By blending modern education with traditional values and promoting learning in multiple languages, RRMK Arya Mahila Mahavidyalaya ensures holistic education that nurtures both intellectual and cultural growth in students.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution emphasizes Outcome-Based Education (OBE) to ensure that students achieve well-defined learning goals aligned with their academic and professional aspirations. This approach focuses on equipping students with the knowledge, skills, and attitudes required to excel in their respective fields. From the beginning of each course, students are made aware of the specific learning outcomes they are expected to achieve. These outcomes are clearly articulated, measurable, and tailored to address cognitive, practical, and professional competencies. Faculty members set realistic yet challenging targets for students, providing a structured roadmap to guide their learning journey. To ensure the achievement of these outcomes, the institution adopts a combination of innovative teaching methods, practical assignments, class tests, seminars, and PowerPoint presentations (PPTs). Regular assessments and feedback mechanisms are employed to monitor students' progress and identify areas for improvement. Faculty members provide personalized guidance to help students meet their targets effectively. The OBE framework fosters a student-centric learning environment, encouraging critical thinking, problem-solving, and practical application of knowledge. By focusing on desired outcomes, RRMK Arya Mahila Mahavidyalaya ensures that graduates are well-prepared for academic excellence, professional success, and societal contribution.

#### **20.Distance education/online education:**

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution ensures that every student has access to quality education, even if they are unable to attend college for valid reasons. To address such situations, a flexible and inclusive approach is adopted to ensure uninterrupted learning for all. For students who are unable to attend regular classes, WhatsApp groups serve as an effective medium for sharing notes, study material, and important updates. Faculty members actively upload lecture notes, assignments, and relevant resources on these groups, ensuring that students can stay connected with their coursework. In

addition, online classes are arranged in specific cases to support students and help them keep pace with the syllabus. However, it is noteworthy that most students attend college regularly, benefiting from in-person interaction with faculty and peers, hands-on learning opportunities, and active participation in academic and extracurricular activities. The institution's focus remains on encouraging classroom attendance to provide a more engaging and immersive learning experience. This hybrid approach reflects the college's commitment to inclusivity and adaptability, ensuring that all students, regardless of their circumstances, have equal opportunities to excel in their academic journey. RRMK Arya Mahila Mahavidyalaya continues to prioritize the holistic development and success of its students.

## Extended Profile

### 1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1237

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 779

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 335

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	51
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	51
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	46
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10218298.43
4.3 Total number of computers on campus for academic purposes	124
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
RRMK Arya Mahila Mahavidyalaya, Pathankot, ensures effective curriculum delivery through a well-planned and documented process that integrates modern teaching methodologies and traditional academic rigor. The institution emphasizes the use of advanced tools, such as smart boards, to enhance classroom engagement and	

comprehension. Faculty members utilize PowerPoint presentations (PPTs) to deliver lectures in an interactive and visually appealing manner, catering to diverse learning styles.

To achieve this, proper record-keeping is a key practice that ensures systematic teaching day by day. The main records maintained include detailed lesson plans, which outline topics, objectives, teaching methods, and resources required. A daily teaching diary is kept to document topics covered, key discussions, and reflections on the session. Attendance records are updated regularly to track student participation and identify absenteeism trends. Teachers also maintain student performance records to monitor progress in tests, assignments, and participation. Feedback from students is documented in a feedback record to refine teaching methods. Additionally, a resource usage log ensures proper planning and evaluation of teaching aids like smart boards and blackboards

By combining these structured records with modern teaching tools, the institution creates a comprehensive learning environment that fosters student engagement and academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

RRMK Arya Mahila Mahavidyalaya, Pathankot, ensures adherence to the academic calendar, including the systematic conduct of Continuous Internal Evaluation (CIE). This structured approach guarantees that students are regularly assessed for their academic progress and preparedness for final examinations. As part of the CIE process, the institution organizes House Examinations, which are conducted as per the pre-planned schedule mentioned in the academic calendar.

House Examinations play a crucial role in monitoring and evaluating students' understanding of the curriculum. These examinations are designed to cover all significant portions of the syllabus, providing students with a platform to test their knowledge in a formal setting. Teachers evaluate the answer

scripts promptly and provide constructive feedback, helping students identify their strengths and areas for improvement.

The results of the House Examinations are meticulously recorded, and performance reports are shared with students and, where necessary, with parents. These assessments also help teachers refine their teaching strategies to address learning gaps. By maintaining transparency and consistency in evaluation, the institution fosters a culture of academic discipline and excellence. This rigorous internal evaluation process not only prepares students for final assessments but also instills in them the value of consistent hard work and self-improvement.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



20

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

26

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

26

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**



RRMK Arya Mahila Mahavidyalaya, Pathankot, integrates crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum, emphasizing a holistic approach to education. The institution draws inspiration from the ideology of Swami Dayanand Saraswati of Arya Samaj, promoting values of truth, discipline, equality, and universal brotherhood among students. To instill these principles, the college organizes activities such as Hawan Yajna, a traditional Vedic ritual with profound educational and spiritual significance.

The Hawan Yajna serves as a practical embodiment of environmental and ethical teachings. The ritual involves the use of natural ingredients, emphasizing purity and sustainability while creating awareness about environmental conservation. During the Yajna, students and faculty chant Vedic mantras that promote universal harmony, ethical conduct, and respect for humanity. The ceremony highlights the Arya Samaj's belief in gender equality and inclusivity, encouraging participants from all backgrounds to unite in the pursuit of knowledge and values.

Through these practices, the institution not only fosters moral and spiritual growth but also integrates crucial issues into the academic framework. This approach prepares students to become responsible citizens who uphold ethics, respect diversity, and contribute to sustainable development in their professional and personal lives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

80

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

80

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2270

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

780

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution conducts class tests and house examinations to assess the academic performance and learning levels of students. Based on these assessments, tailored strategies are implemented to support slow learners and advanced learners, ensuring an inclusive and holistic learning environment.

For slow learners, the institution organizes remedial classes, one-on-one mentoring sessions, and doubt-clearing sessions to strengthen their foundational understanding. Teachers adopt simplified teaching methods, provide additional study materials, and design focused practice exercises to help these students overcome their challenges and improve their academic performance. The personalized attention ensures that each student gains clarity on complex topics and builds confidence in their abilities.

Peer learning initiatives are also encouraged, wherein advanced learners support slow learners by explaining concepts and sharing study techniques. This collaborative approach fosters mutual understanding and enhances the learning experience for both groups.

House examinations and class tests are instrumental in identifying areas of improvement and tracking progress. The continuous support provided by teachers and peers ensures that slow learners receive ample opportunities to catch up with the curriculum and achieve success. Through these efforts, the institution creates a nurturing environment that caters to diverse learning needs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1237	51

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies focus on engaging students actively in the learning process, making education more effective and meaningful.

Experiential Learning involves learning through hands-on experiences like simulations, case studies, and real-life projects. It allows students to apply theoretical knowledge in practical scenarios, enhancing critical thinking and deeper understanding. This approach promotes long-term retention of concepts as students learn by doing, which makes the learning process more impactful and enjoyable.

Participative Learning emphasizes collaboration and active involvement in the classroom. Activities like group discussions, peer teaching, and interactive exercises help students exchange ideas and perspectives. This approach not only improves teamwork and communication skills but also fosters a sense of shared responsibility and mutual respect, enriching the overall learning experience.

Problem-Solving Methodologies encourage students to tackle real-world challenges using their knowledge and analytical skills. By working individually or in teams to find practical solutions, students develop critical thinking and decision-making abilities, preparing them for future professional and personal challenges.

Together, these methods create a dynamic learning environment where students are more engaged and motivated. They bridge the gap between theory and practice, ensuring students are well-prepared to navigate real-world situations with confidence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution emphasizes the integration of ICT-enabled tools to enhance the teaching-learning process and make it more effective and engaging. Teachers actively use smartboards, PowerPoint presentations (PPTs), and other digital tools to create an interactive and dynamic learning environment.

Smartboards are utilized to deliver visually appealing content, enabling teachers to present complex concepts through diagrams, animations, and multimedia resources. This helps students grasp topics more effectively and fosters a deeper understanding. PowerPoint presentations are widely employed for structured content delivery, incorporating images, videos, and charts to make lessons more comprehensive and interactive.

Teachers also make use of online learning platforms, digital assessments, and virtual labs to provide students with hands-on learning experiences. Recorded lectures, e-resources, and collaborative tools further enrich the learning process, allowing students to revisit and reinforce concepts at their convenience.

ICT tools not only enhance student engagement but also cater to diverse learning styles, ensuring inclusivity in the classroom. Regular training sessions for faculty ensure they stay updated with the latest advancements in educational technology.

This integration of ICT in teaching fosters a student-centric approach, improves knowledge retention, and equips learners with the skills necessary for success in the digital era.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be transparent, robust, and student-centric, ensuring continuous evaluation and fostering academic growth. Assessments are conducted regularly through a combination of methods, including written tests, assignments, practicals, and project evaluations, aligned with the course objectives and learning outcomes. To maintain transparency, students are provided with detailed rubrics and criteria before each assessment.

The frequency of assessments is optimized to cover the syllabus progressively, allowing students to improve their performance over time. Faculty members share constructive feedback to help students identify strengths and areas for improvement. Assessment results are promptly communicated to students and their parents/guardians during regular Parent-Teacher Meetings (PTMs). These meetings serve as a platform for open dialogue, where parents can discuss



their child's performance, attendance, and overall progress with faculty members.

The institution also ensures that grievances related to assessments are addressed efficiently through a well-defined grievance redressal mechanism. Students can seek clarification on their evaluations to promote trust and fairness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to handle grievances related to internal examinations. This process ensures fairness, accountability, and timely resolution of any concerns raised by students.

After the internal examinations, the evaluated answer sheets are shown to the students in class. This practice allows students to review their performance, verify the accuracy of marks awarded, and identify areas for improvement. Faculty members take an active role in addressing any discrepancies or doubts raised by students during this review process.

If a student feels that their performance has not been fairly evaluated, they can escalate the issue through a structured grievance redressal mechanism. The process involves:

1. Submitting a formal grievance to the concerned teacher or examination coordinator.
2. A detailed review of the answer sheet by the faculty member, with clear justifications for the marks awarded.
3. Resolving the issue within a specified time frame, typically a few days, to ensure minimal delay.

In addition, the institution maintains a supportive environment where students are encouraged to express their concerns without hesitation. This approach not only resolves grievances efficiently but also builds trust and reinforces the integrity of the internal assessment process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are fully aware of the stated Programme Outcomes (POs) and Course Outcomes (COs) of the academic programs offered. This is achieved through systematic communication and reinforcement at multiple levels.

Teachers are well-versed with the POs and COs as they are involved in their formulation, regular reviews, and updates. These outcomes are discussed during departmental meetings, curriculum planning sessions, and faculty development programs to ensure clarity and alignment with the institution's goals.

Students are made aware of the POs and COs at the beginning of each academic session. Faculty members explain the outcomes within the classroom during course introductions, highlighting how the learning objectives align with real-world applications and career aspirations. Course-specific outcomes are also included in the syllabus and shared through institutional platforms like learning management systems, handbooks, or notice boards.

Additionally, periodic interactions such as orientation programs, workshops, and feedback sessions reinforce students' understanding of the expected outcomes. This awareness empowers students to take ownership of their learning journey, bridging the gap between theoretical knowledge and practical application. The institution's commitment to this practice ensures a focused and outcome-driven academic experience for all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a structured mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure continuous improvement in academic performance. This process involves regular assessments, feedback, and collaborative discussions with relevant stakeholders.

At the end of each academic session, the attainment of POs and COs is measured through various methods, including internal assessments, semester examinations, practical evaluations, and project work. The performance data is analyzed, and the results are compared with university benchmarks. If the college results are higher than the university average, the faculty members are appreciated and encouraged for their efforts.

In cases where the results fall short of expectations, remedial classes are organized for students. These classes focus on strengthening fundamental concepts, addressing learning gaps, and improving performance. Teachers adopt targeted teaching strategies, such as one-on-one mentoring and additional practice sessions, to help students achieve the desired outcomes.

Regular discussions with stakeholders, including faculty, students, and parents, are conducted to review the effectiveness of the evaluation process. Insights gathered from these interactions guide future improvements in curriculum delivery and student support systems. This robust approach ensures the consistent attainment of POs and COs, fostering academic excellence and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****298**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://rrmkaryacollege.org/rrmkarya/userfiles/file/Student%20Feedack%20Report%20final.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****2Lakhs**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****1**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively organizes extension activities in the neighborhood community, aiming to sensitize students to social issues and foster their holistic development. These activities are conducted throughout the year, with special emphasis on building social responsibility and community engagement among students.

National Cadet Corps (NCC) and National Service Scheme (NSS) camps are pivotal to these efforts. Students participate in a wide range of community-focused initiatives, such as cleanliness drives, health awareness programs, blood donation camps, tree plantation drives, and literacy campaigns. These activities not only address critical social issues but also provide students with practical exposure to real-world challenges.

Through these programs, students develop key life skills such as teamwork, leadership, empathy, and civic responsibility. By engaging with the local community, they gain a deeper understanding of societal needs and contribute meaningfully to its upliftment.

The impact of these activities is evident in the positive feedback from the community and the personal growth of the students. Such initiatives create socially aware and responsible citizens, aligning with the institution's mission of holistic education and societal development. Regular reflection sessions and reports ensure the continued effectiveness of these extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

372

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RRMK Arya Mahila Mahavidyalaya offers a robust infrastructure and physical facilities to support effective teaching and learning. The institution is equipped with 40 classrooms, ensuring ample space for a large number of students to participate in lectures and academic activities. In addition to these classrooms, the college boasts 19 well-furnished laboratories, providing students with hands-on experience in various subjects, particularly in the sciences and other practical disciplines.

The presence of two seminar rooms allows for workshops, presentations, and group discussions, facilitating an interactive learning environment. These rooms serve as ideal spaces for faculty and students to engage in intellectual debates, seminars, and co-curricular activities. Moreover, the institution is equipped with two smart rooms, enhancing the learning experience through modern technology and multimedia tools. These smart rooms enable the integration of audio-visual content into the learning process, making lessons more engaging and interactive.

Additionally, the college provides adequate computing equipment to support technological literacy and research, ensuring that students have access to the necessary tools for learning in a digital era. Overall, the infrastructure of RRMK Arya Mahila Mahavidyalaya is well-suited to provide a comprehensive and modern educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RRMK Arya Mahila Mahavidyalaya provides excellent facilities to support a wide range of cultural and sports activities, ensuring holistic development for its students. The institution houses a well-equipped auditorium, which serves as the primary venue for hosting cultural events, such as dramas, music performances, debates, and other creative arts. This space fosters student talent and encourages participation in cultural activities, making it an integral part of campus life.

Additionally, the college features an open-air theatre, which provides a vibrant platform for outdoor performances and large gatherings, further enhancing the cultural dynamism of the institution. For sports enthusiasts, RRMK Arya Mahila Mahavidyalaya boasts a state-of-the-art sports complex, catering to various physical activities and games.

The institution also includes an indoor and outdoor stadium, accommodating a wide variety of sports, from indoor games like table tennis and badminton to outdoor sports like cricket, basketball, and athletics. To promote physical well-being and fitness, the college has a dedicated gymnasium with modern equipment, enabling students to stay active. Additionally, a yoga center is available, promoting mental and physical health through regular yoga sessions. These comprehensive facilities reflect the college's commitment to the all-round development of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10218298.43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at RRMK Arya Mahila Mahavidyalaya is partially automated using the Integrated Library Management System (ILMS), known as BiBliosoft. This system helps streamline various library operations, enhancing the efficiency and accessibility of resources for both students and faculty. With automation, the cataloging of books, circulation management, and record-keeping processes are more organized and user-friendly.

BiBliosoft enables easy searching and retrieval of books and other materials, improving the overall user experience. Students and faculty can quickly access the library's resources, check book availability, and manage borrowing and return processes with greater convenience. While the library is still in the process of complete automation, the existing system already helps in maintaining the collection and ensuring smooth library operations. This partial automation demonstrates the institution's commitment to improving its library services through modern technology, supporting the academic and research needs of its users effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**28071**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RRMK Arya Mahila Mahavidyalaya frequently updates its IT facilities to keep pace with evolving technological needs, ensuring an optimal learning environment for students and faculty. The college offers robust internet connectivity with two Internet Service Providers (ISPs), Airtel and BSNL, providing a combined bandwidth of more than 50 Mbps. This ensures smooth and uninterrupted access to online resources, supporting both academic and administrative tasks.

Additionally, the institution has a dedicated IP address, further enhancing the security and management of its network infrastructure. The college houses approximately 124 computers, which are distributed across various departments, computer labs, and offices, ensuring that students and staff have sufficient access to computing resources.

With regular updates to the IT infrastructure and Wi-Fi facilities, the college is committed to promoting digital literacy and supporting e-learning platforms, research, and administrative processes, thereby enhancing the overall efficiency and academic experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers****124**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3416481.43**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RRMK Arya Mahila Mahavidyalaya has well-established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. This includes laboratories, the library, the sports complex, computers, and classrooms, all of which are essential for the smooth functioning of academic and extracurricular activities. The college ensures the upkeep of these facilities through regular maintenance schedules and checks.

To further streamline this process, the institution has annual maintenance contracts (AMC) with Rose Computer Center. This partnership ensures the timely maintenance and repair of computing equipment, ensuring that all IT infrastructure, including computers and networking systems, remains in optimal condition. Additionally, the AMC covers technical support and troubleshooting, enhancing the reliability of digital resources.

These systems of maintenance allow the institution to provide students and faculty with a conducive learning environment, ensuring that all essential facilities are functional, safe, and well-maintained throughout the academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

389

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

335

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

32

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

33

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

49

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student Representation and Engagement at RRMK Arya Mahila Mahavidyalaya

RRMK Arya Mahila Mahavidyalaya ensures active student representation and engagement in administrative, co-curricular, and extracurricular activities through various committees, including the Student Council. The institution provides students with platforms to express their views, participate in decision-making, and contribute to institutional development in alignment with established processes and norms.

The Student Council serves as a dynamic body representing the voice of the student community. It plays a pivotal role in bridging the gap between the students and the administration, ensuring that students' concerns and suggestions are heard and acted upon. Members of the Student Council are selected through transparent processes and work collaboratively to organize events, address academic and extracurricular concerns, and foster a sense of unity among the student body.

Additionally, students are actively involved in various committees such as the Discipline Committee, Cultural Committee, and Sports Committee. They contribute to organizing cultural programs, seminars, sports events, and community outreach initiatives. Their participation helps them develop leadership, teamwork, and organizational skills while promoting a participatory institutional culture.

By empowering students through representation, RRMK Arya Mahila Mahavidyalaya ensures their holistic development and nurtures a spirit of responsibility, inclusivity, and collaboration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Alumni Contribution at RRMK Arya Mahila Mahavidyalaya

RRMK Arya Mahila Mahavidyalaya maintains a strong connection with its alumni through an active and registered Alumni Association. While the alumni may not provide financial support, they play a significant role in the institution's development by offering guidance, feedback, and support in non-financial ways.

The alumni remain actively engaged with the college by monitoring its progress and providing valuable insights into its strengths and areas for improvement. They contribute by identifying positive

initiatives that enhance the institution's reputation and pointing out challenges that may require attention. This constructive feedback helps the college maintain high standards of academic and administrative performance.

The college administration takes alumni suggestions seriously and ensures that appropriate steps are taken to address any issues raised. For instance, if alumni identify gaps in infrastructure, teaching methods, or student support services, the institution promptly works towards resolving these concerns.

By fostering a collaborative relationship with its alumni, RRMK Arya Mahila Mahavidyalaya ensures a positive and sustainable impact on its growth and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Governance in Tune with Vision and Mission at RRMK Arya Mahila Mahavidyalaya, Pathankot

The governance of RRMK Arya Mahila Mahavidyalaya, Pathankot, is a true reflection of its vision and mission, which focus on empowering women through quality education while instilling Vedic values and cultural heritage. Rooted in Arya Samaj principles, the institution integrates Vedic rituals like Hawan Yajna as a core element of its governance framework and daily practices.

The Hawan Yajna, conducted regularly, symbolizes purity,

discipline, and spiritual growth. It not only fosters a serene environment conducive to learning but also strengthens the moral and ethical foundation of the students. By practicing these rituals, the college promotes values such as humility, responsibility, and respect for nature, aligning governance practices with holistic development goals.

The governing body ensures the implementation of initiatives in harmony with the institution's mission, including promoting academic excellence, gender equity, and cultural preservation. This commitment is visible through a curriculum enriched with moral education, cultural celebrations, and workshops emphasizing values like tolerance and unity.

By blending tradition with modern education, RRMK Arya Mahila Mahavidyalaya exemplifies how governance rooted in vision and mission creates an inclusive and value-driven academic environment, shaping socially responsible and culturally enriched individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Effective Leadership through Decentralization and Participative Management at RRMK Arya Mahila Mahavidyalaya, Pathankot

Effective leadership at RRMK Arya Mahila Mahavidyalaya, Pathankot, is demonstrated through decentralized and participative management practices. The institution believes in empowering individuals by distributing responsibilities across various committees, ensuring smooth and efficient functioning.

The decentralized structure is evident in the institution's committees, each assigned specific roles and responsibilities, such as the Academic Committee, Examination Committee, Cultural Committee, and Discipline Committee. These committees operate with autonomy under the guidance of experienced leaders, fostering accountability and efficiency. Their collective efforts ensure timely decision-making and seamless execution of institutional

goals.

Participative management is another hallmark of leadership at the college. Faculty members, non-teaching staff, and students actively contribute to planning, organizing, and implementing various initiatives. For example, faculty members collaborate on academic planning, while students participate in cultural programs and community outreach activities.

This approach not only streamlines institutional processes but also creates a sense of ownership and commitment among stakeholders. Regular meetings and feedback mechanisms ensure transparency and inclusivity, strengthening trust within the academic community.

Through decentralized and participative leadership, RRMK Arya Mahila Mahavidyalaya upholds its vision of empowering women and nurturing a collaborative environment that drives excellence in education and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan at RRMK Arya Mahila Mahavidyalaya, Pathankot, is effectively deployed to support both SC (Scheduled Caste) and economically disadvantaged students through targeted scholarship programs. These scholarships, which are a key part of the college's commitment to providing equal educational opportunities, are designed to assist students facing financial challenges. The strategic focus ensures that these students have the necessary financial support to pursue higher education and achieve academic success.

The plan prioritizes identifying SC and economically poor students who require financial aid, offering scholarships based on merit and need. A clear and transparent process is in place for application and award distribution, ensuring fairness. In addition to scholarships, donors generously contribute by donating fees for needy students, further alleviating their financial burdens. The

college also provides fee concessions for these students, ensuring that they are not hindered by financial constraints. This holistic approach significantly reduces financial barriers, allowing students to focus on their education without the stress of economic hardship.

The scholarships and fee support have led to improved academic outcomes for these students, enabling them to continue their studies and achieve their goals. Beyond financial assistance, these initiatives help SC and economically disadvantaged students secure stable employment and contribute to society. The college closely monitors the progress of these students, ensuring that the support has a lasting impact on their academic and professional lives. This strategic initiative has fostered a more inclusive environment, empowering students to reach their full potential.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies at RRMK Arya Mahila Mahavidyalaya, Pathankot, is both effective and efficient, as evidenced by the well-established policies, administrative setup, appointment and service rules, and clear procedures that guide day-to-day operations. The college has created various standing committees that ensure smooth governance and cater to different aspects of student welfare, academic, and administrative needs.

Key committees such as the Student Redressal Cell, Admission Committee, IQAC (Internal Quality Assurance Cell), Placement Cell, Discipline Committee, and Red Ribbon Club play a pivotal role in maintaining the overall functioning of the institution. The Student Redressal Cell addresses student grievances, ensuring a supportive environment, while the Admission Committee streamlines the admission process to ensure transparency and efficiency.

The IQAC works towards improving the quality of education and the overall academic environment, while the Placement Cell helps



students with career guidance and placement opportunities. The Discipline Committee ensures that students adhere to the institutional rules and regulations, maintaining a disciplined and conducive learning atmosphere on campus.

Additionally, the Red Ribbon Club focuses on spreading awareness about HIV/AIDS, contributing to social responsibility and public health awareness. The college's strategic approach to these committees ensures a well-rounded educational experience, fostering student welfare, academic excellence, and social consciousness. The collaborative efforts of these committees contribute significantly to the overall effectiveness of the institutional framework.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

RRMK Arya Mahila Mahavidyalaya, Pathankot, offers a range of effective welfare measures for both teaching and non-teaching

staff, ensuring their overall well-being and job satisfaction. The institution provides Employee State Insurance (ESI), ensuring that staff members have access to healthcare services and social security benefits in case of illness, injury, or disability.

Staff are entitled to various leave benefits, including annual leave, sick leave, and maternity leave, ensuring a healthy work-life balance. These leave benefits allow staff to take the necessary time off for personal, medical, or family-related reasons, supporting their well-being and job satisfaction.

The college also promotes recreational activities to help staff relieve stress and maintain mental and physical health. Regular events like staff picnics, sports activities, and cultural programs foster a sense of community and teamwork among staff members, enhancing their overall morale and work engagement.

Retirement benefits are another key aspect of the welfare measures, with the institution offering a comprehensive retirement plan, including provident fund and pension schemes, ensuring financial security for staff after retirement. These measures demonstrate the institution's commitment to the long-term welfare of its staff, fostering a positive work environment and enhancing productivity. Overall, these welfare initiatives ensure that the teaching and non-teaching staff are supported and motivated to perform at their best.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**NIL**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

RRMK Arya Mahila Mahavidyalaya, Pathankot, has a comprehensive performance appraisal system for both teaching and non-teaching staff, aimed at ensuring continuous improvement and recognizing their contributions to the institution. The system functions through multiple steps designed to evaluate and enhance staff performance.

Performance recording is a key component of the appraisal system. Teaching and non-teaching staff are required to maintain records of their work and achievements, which are reviewed regularly. This allows the institution to track individual contributions and align them with institutional goals.

The feedback mechanism is another essential aspect of the system. Staff receive constructive feedback from their peers, supervisors, and students, which helps identify areas of strength and areas that need improvement. This feedback is used to guide professional development and improve performance.

The review and evaluation process involves periodic assessments by the respective heads of departments or administrative units. These evaluations consider factors like teaching quality, administrative efficiency, teamwork, and adherence to institutional policies.

Based on the performance evaluations, staff members may be eligible for increments and benefits, which serve as recognition of their efforts and motivate them to maintain high standards. These increments are linked to performance and contribute to job satisfaction and retention.

Overall, the performance appraisal system at the institution promotes a culture of continuous improvement, professional growth, and recognition, fostering a positive and productive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

RRMK Arya Mahila Mahavidyalaya, Pathankot, conducts regular internal and external financial audits to ensure transparency, accountability, and effective financial management. The audit process follows well-defined procedures that include regular audits, systematic reporting, and timely resolution of any audit objections.

Regular audits are carried out both internally and externally. The internal audit is performed by the college's appointed internal auditor, who reviews all financial transactions, budgets, and financial records periodically to ensure compliance with institutional policies and regulatory requirements. The external audit is conducted by a qualified external auditing firm, providing an independent assessment of the college's financial practices.

The audit procedures involve reviewing financial statements, verifying accounts, and ensuring proper documentation of all transactions. The auditors check for adherence to financial policies and legal requirements, including income and expenditure patterns, tax compliance, and the management of funds.

Reporting and resolution follow the completion of the audits. Audit reports are prepared and submitted to the management, highlighting any discrepancies or areas of concern. If objections or issues are raised, the concerned departments address them promptly through corrective actions.

The follow-up process ensures that all audit objections are

resolved in a timely manner. Continuous monitoring is conducted to ensure that corrective measures are effectively implemented, guaranteeing transparency and financial integrity in all institutional operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

270709 (2023-24)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RRMK Arya Mahila Mahavidyalaya, Pathankot, employs a well-rounded approach for mobilizing funds and ensuring the optimal utilization of resources, which is crucial for the institution's sustained growth and development. The college actively engages in multiple funding sources to secure financial support and allocate resources efficiently.

##### Primary Sources of Funding:

1. **Donations from Donors:** A significant source of funding comes from alumni, philanthropists, and other well-wishers of the college. These donations help support academic and extracurricular activities, student scholarships, infrastructure development, and faculty research projects. The college encourages and fosters a culture of giving back,

ensuring that these donations are utilized effectively for the institution's welfare.

2. **Bank Interest:** The college also benefits from the interest earned on its savings and endowment funds. These earnings provide a steady source of income, which can be reinvested into areas like campus development, academic programs, and administrative improvements.
3. **Rents from Facilities:** Another important source of income comes from renting out college facilities, particularly the sports hall. This space is leased for events, sports tournaments, and community functions, generating a steady stream of revenue. This rental income supports the maintenance and operational costs of the college infrastructure.
4. **Diverse Funding Sources:** The institution also looks for financial support from government grants, corporate sponsorships, and collaborations with educational and research bodies. These funds are often allocated to specific programs, such as faculty development, student welfare, and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering and institutionalizing quality assurance strategies within educational institutions. Its primary objective is to maintain and enhance the quality of education while ensuring the overall effectiveness of academic and co-curricular activities. By systematically implementing strategies, IQAC ensures adherence to academic calendars, enabling a structured approach to teaching, learning, and evaluation processes.

IQAC contributes to the holistic development of students and faculty through various initiatives. Activities such as Havan Yajna, symbolizing the institution's commitment to cultural and spiritual growth, and celebrations like Teachers' Day and Parliament Day foster a sense of belonging and respect for societal values. Significant events like convocations and ICSSR seminars provide a platform for academic recognition and intellectual exchange, further enriching the academic environment.

Parent-Teacher Association (PTA) meetings organized by IQAC strengthen the bond between the institution and its stakeholders, ensuring transparency and addressing concerns collaboratively. Additionally, the IQAC's involvement in planning seminars and institutional events promotes inclusivity and continuous learning. These efforts collectively enhance the quality of education, encourage stakeholder participation, and reinforce the institution's commitment to excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution places a strong emphasis on periodically reviewing its teaching-learning processes, operational structures, and methodologies to maintain and enhance academic quality. These reviews are carried out under the supervision of the Internal Quality Assurance Cell (IQAC), which is established as per prescribed norms and plays a pivotal role in institutional growth.

**Periodic Review:** IQAC conducts regular evaluations of the teaching-learning process, focusing on curriculum delivery, teaching methodologies, and learning outcomes. These reviews are guided by academic audits, departmental meetings, and analysis of institutional goals, ensuring alignment with national and institutional quality standards.

**Feedback Collection:** Feedback from students and teachers is a vital component of this process. Structured surveys and



interactive sessions are conducted to gather insights about teaching effectiveness, classroom engagement, curriculum relevance, and overall academic experience. This feedback provides valuable input for designing strategies that address gaps and improve learning.

**Incremental Improvement:** Based on feedback and reviews, incremental changes are implemented to enhance quality. At RRMK, initiatives like ICT-enabled teaching, use of interactive tools, faculty development programs, and improved assessment methods have significantly enriched the teaching-learning environment. These measures have resulted in higher student satisfaction, better academic outcomes, and improved faculty performance.

Through its well-defined review processes and stakeholder involvement, RRMK Arya Mahila Mahavidyalaya demonstrates a strong commitment to fostering academic excellence and continuous quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At RRMK Arya Mahila Mahavidyalaya, Pathankot, promoting gender equity is a key priority, and several initiatives were undertaken during the year to foster awareness and equality among students. The institution conducted seminars and workshops on gender equality, focusing on creating awareness about the importance of gender sensitivity, women's empowerment, and breaking societal stereotypes. These sessions aimed to educate students on their rights and responsibilities while encouraging mutual respect and equality in all aspects of life. Additionally, various awareness programs and guest lectures were organized to address social issues such as gender discrimination, workplace equality, and the need for women's active participation in decision-making processes. The college also hosted debates, essay-writing competitions, and poster-making activities on gender-related themes, providing students with a platform to express their ideas and opinions. To ensure a supportive environment, grievance redressal mechanisms and counseling services were made available to address any gender-related concerns, fostering a safe and inclusive atmosphere on campus. These measures reflect the institution's commitment to empowering women and promoting gender equity, preparing students to contribute towards building a just and equitable society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution has implemented various facilities for the effective management of degradable and non-degradable waste, ensuring an environmentally sustainable campus.**

**Solid Waste Management:** The campus has a well-structured solid waste management system with dustbins strategically placed for waste segregation into biodegradable and non-biodegradable categories. A compost pit is used to process organic waste into manure, which is utilized for maintaining the greenery on campus.

**Liquid Waste Management:** A proper sewerage facility is in place to manage liquid waste efficiently. Wastewater is directed through a network of drains to prevent contamination, ensuring hygienic conditions within the campus.

**Biomedical Waste Management:** The institution ensures the safe disposal of biomedical waste, including chemicals used in

laboratories such as sulfuric acid, by partnering with vendors through an Annual Maintenance Contract (AMC) for the proper handling.

**E-Waste Management:** The college addresses e-waste disposal responsibly by conducting an AMC with authorized recyclers to manage outdated electronic devices and components.

**Waste Recycling System:** The institution promotes recycling by organizing activities like creating decorative materials from waste, fostering creativity and environmental responsibility among students.

These initiatives reflect the college's commitment to sustainability and environmental conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<b>vehicles</b> <b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution is committed to fostering an inclusive environment that promotes tolerance and harmony among students and staff, respecting cultural, regional, linguistic, communal, socioeconomic, and other diversities. The college organizes a wide range of activities to celebrate diversity and instill a sense of unity and understanding.

The institution celebrates various festivals such as Diwali, Holi, Lohri, and etc. providing students with opportunities to learn about and respect different cultural traditions. Special days like World Environment Day, NSS Day, and International Women's Day are observed with great enthusiasm, encouraging awareness and social responsibility.

Linguistic inclusivity is promoted through seminars and workshops conducted in Hindi, Punjabi, and English, ensuring that students from diverse linguistic backgrounds feel represented and included. Communal harmony is emphasized through activities that encourage mutual respect and understanding among individuals of different beliefs and backgrounds.

The college also organizes socioeconomic awareness programs, including lectures and campaigns that address issues like gender equity, financial literacy, and social justice. Through these initiatives, RRMK Arya Mahila Mahavidyalaya creates an environment where students learn to value and embrace diversity, preparing them to contribute positively to a pluralistic society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution actively works to sensitize students and employees about their constitutional obligations, including values, rights, duties, and responsibilities as citizens of India. By fostering a sense of patriotism and civic responsibility, the institution ensures that everyone is aware of their role in building a progressive and harmonious nation.

The college celebrates every national day with enthusiasm and purpose. Events like Republic Day, Independence Day, Constitution Day, and Gandhi Jayanti are observed with activities such as flag hoisting, speeches, cultural programs, and discussions that highlight the importance of constitutional values like justice, liberty, equality, and fraternity.

Special lectures and seminars are organized to educate students about fundamental rights and duties enshrined in the Indian Constitution. Topics such as the importance of democracy, secularism, and the rule of law are emphasized to instill a deep understanding of the responsibilities of citizenship.

Through NSS, NCC, and other student bodies, activities like cleanliness drives, voting awareness campaigns, and community outreach programs are conducted to encourage active participation in nation-building. These initiatives ensure that students and staff are not only aware of their constitutional obligations but also practice them in their daily lives, contributing to a better society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**At RRMK Arya Mahila Mahavidyalaya, Pathankot, the institution enthusiastically celebrates and organizes various national and international commemorative days, events, and festivals to promote cultural awareness, inclusivity, and global perspectives among students and staff. These celebrations foster a spirit of unity, respect for diversity, and a sense of belonging within the campus community.**

**The college observes all national days, including Republic Day, Independence Day, Constitution Day, and Gandhi Jayanti, with**



patriotic fervor. These events feature flag hoisting ceremonies, cultural programs, debates, and speeches that highlight the significance of these milestones in India's history.

The institution also commemorates important international days such as World Environment Day, International Women's Day, Yoga Day, Human Rights Day, and Teachers' Day through awareness programs, workshops, and student-led activities that emphasize global challenges and solutions.

Additionally, the college celebrates a wide range of festivals like Diwali, Holi, Lohri, etc, providing opportunities for students to understand and appreciate different cultures and traditions. These celebrations are marked by vibrant cultural performances, exhibitions, and community engagement.

By organizing such events, RRMK Arya Mahila Mahavidyalaya fosters cultural harmony, global awareness, and a spirit of unity, enriching the overall learning experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Eco-Friendly Campus Initiative

#### Objectives:

- Promote sustainable practices and environmental consciousness.
- Reduce the institution's carbon footprint.

**The Context:** Located in an urbanized area, the institution addressed environmental challenges by embedding eco-friendly practices in its operations.

#### The Practice:

- Solar panels meet 40% of the campus's energy needs.
- Waste segregation, including composting organic waste, was implemented.
- Over 500 trees were planted through tree plantation drives.
- A "No-Plastic" campaign banned single-use plastics.

#### Evidence of Success:

- Non-renewable energy consumption reduced by 35%.
- 50% decrease in waste sent to landfills.
- Recognized as a model eco-friendly campus by local authorities.

#### Challenges:

- Stakeholder resistance, mitigated by awareness programs.
- Initial high costs addressed through government subsidies and fundraising.

#### Best Practice 2: Hawan/Yajna for Values and Spiritual Growth

##### Objectives:

- Instill moral and ethical values inspired by Swami Vivekananda and Maharishi Dayanand Saraswati.
- Foster spiritual and mental well-being.

**The Context:** To balance academic success with moral development, the institution implemented Hawan/Yajna to promote inner harmony and cultural pride.

#### The Practice:

- Weekly/monthly Hawan with chanting of Vedic hymns and sharing messages on ethical living.
- Active student involvement promotes discipline and inclusivity.

#### Evidence of Success:

- Improved focus, discipline, and mental well-being among participants.
- Strengthened a value-oriented campus culture.

**Challenges:**

- Initial hesitation addressed through awareness sessions.
- Funded by voluntary contributions for materials and dedicated space.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has established itself as a beacon of hope and empowerment for girls by prioritizing quality education and holistic development. As a girls' institute, its mission revolves around fostering academic excellence, leadership, and social responsibility in young women. The institution provides a safe and inclusive environment where students are encouraged to dream big and achieve their aspirations, irrespective of societal barriers.

To address the unique challenges faced by girls, the curriculum is complemented with programs aimed at building confidence, communication skills, and leadership qualities. Additionally, counseling and mentorship programs ensure emotional well-being and help students navigate academic and life challenges.

The institution also prioritizes equity and inclusivity by offering scholarships and financial assistance to economically disadvantaged students. This commitment has resulted in a significant increase in enrollment and retention rates among girls from underprivileged backgrounds.

Graduates of the institute have excelled in diverse fields, from academia to entrepreneurship, embodying the values of resilience and independence. The institution's unwavering dedication to girls' education has made it a transformative force for women empowerment in the region.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

**1. Academic Excellence** To achieve academic excellence, clear goals will be set for grades and skill development. Students will follow structured schedules, utilize resources like digital tools and libraries, and participate in group discussions and workshops. Weekly assessments will monitor progress, while mentorship and academic competitions will boost confidence and learning outcomes.

**2. Reducing Energy Consumption** Energy-efficient practices will be promoted across campuses and homes. Initiatives will include installing energy-saving lights, switching off unused appliances, and adopting sustainable transportation methods like carpooling or cycling. Awareness campaigns will educate students and staff on reducing energy waste, and energy meters will be used to monitor consumption.

**3. Environmental Sustainability** Sustainability will be prioritized through waste management, tree plantation drives, and reducing single-use plastics. The campus will promote eco-friendly infrastructure such as solar panels and water-saving fixtures. Awareness events like workshops and guest lectures will educate the community on environmental responsibility.

**Implementation and Timeline** The academic year will be divided into four quarters for planning, implementation, monitoring, and review. This action plan aims to foster academic growth, reduce energy consumption, and create a sustainable learning environment for long-term benefits.