YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	R.R.M.K. ARYA MAHILA MAHAVIDYALAYA PATHANKOT
• Name of the Head of the institution	Dr. Gurmeet Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01862220096
• Mobile No:	9914377007
• Registered e-mail	principal_rrmkaryacollege@rediffmail.com
• Alternate e-mail	NA
• Address	Shahpur chawk Pathankot
• City/Town	Pathankot
• State/UT	Punjab
• Pin Code	145001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**Guru Nanak Dev University, Amritsar**
• Name of the IQAC Coordinator		**Dr. Rupinderjit Kaur**
• Phone No.		**78887488681**
• Alternate phone No.		**01862220092**
• Mobile		**9815021705**
• IQAC e-mail address		**rupinderjitgill77@gmail.com**
• Alternate e-mail address		**NA**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.rrmkaryacollege.org/rrmkarya/userfiles/AQAR_2020_21%60.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.38**	**2009**	**15/06/2009**	**14/06/2014**

6.Date of Establishment of IQAC	**02/11/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In collaboration with NSS, IQAC organized Blood donation camp at college Campus

Scholarship arranged for needy students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
At the beginning of the academic year, IQAC took steps to encourage and motivate students from every department to pursue their active participation in cultural competitions, seminars, workshops, debate	**Many students were motivated by different approaches made by the teachers. Many of our students participated in webinars.**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Managing Committee	**10/11/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	Nil

15.Multidisciplinary / interdisciplinary

College is multidisciplinary as it host courses under different streams including Arts, Commerce, Science, Skill development etc. furthermore, College host PG as well as UG courses. The courses available in the institution are BA/B.SC ECONOMICS B.SC COMPUTER SCIENCE B.SC NON-MEDICAL BCA B.COM B.SC FASHION DESIGNING DIPLOMA STICHING AND TAILORING DIPLOMA COSMETOLOGY PGDCA PG DIP GCFD M.SC COMPUTER SCIENCE M.SC FASHION DESIGNING M. COM MA PUNJABI MA POLITICAL SCIENCE B.LIB

16.Academic bank of credits (ABC):

Not Applicable

17.Skill development:

Deparment of Computer Science, English, Fashion Designing and Cosmetology provide extra courses for enhancing the skills of the students. College also provide certificate for the same. The courses include 1. Basic of computer 2. Communication Skills 3. Costume Design 4. Beautician

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not Applicable

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has both UG as well as PG Courses. The semester system has been followed. Every course has a predefined syllabus. Students need to attend the classes and understand the course curriculum. The outcome is analysed on the basis of exam conducted by the university.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	37

Number of courses offered by the institution across all programs during the year	
File Description	**Documents**
Data Template	View File

2.Student

2.1	**875**
Number of students during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.2	**982**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	**Documents**
Data Template	No File Uploaded

2.3	**285**
Number of outgoing/ final year students during the year	
File Description	**Documents**
Data Template	No File Uploaded

3.Academic

3.1	**53**
Number of full time teachers during the year	
File Description	**Documents**
Data Template	View File

3.2	**53**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13088488**
4.3 Total number of computers on campus for academic purposes	**124**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

R.R.M.K .Arya Mahila Mahavidyalaya endeavour to bestow quality education in an innovative and exhilarating environment to its students to inculcate ethics humanity and professionalism in them. A well planned curriculum enables to achieve these goals. Institution has a well planned mechanism for effective curriculum delivery and documentation. College develops action plan for effective implementation of the curriculum in the new academic session beginning mid July every year with the active participation of teaching faculty and non teaching staff before the start of every session. The teacher incharges hold departmental meetings with the faculty members and other staff to identify the requirements of their respective department and sketch the academic and extra curriculum calendar for the comingacademic session. College conducts various meetings for designing and implementing the curriculum. The teachers are also sent to participate in various meetings/ workshops organized by the university from time to time to update knowledge on curriculum and to improve teaching practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, project/intemshipschedule and dates for semester-end examinations. College adhere to the university calander corresponding to each course. To make the students perpare for examination, house test and class tests were taken. Student performance is continuesly monitored and weak students are focused upon from improving the results. The academic calendars help faculty members to plan their respective course delivery academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality

Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active.

Environment awareness

Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS students along with other college students participate in tree plantation and cleanliness programs.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights take place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motive everyone to make the properuse of basic rights.

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. The college ensures the students can get Vedic Sanskar through monthly Hawan Yagya.Our teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of Nation importance which imbibes the nation's values in the students. Independence day, Republic day, Teacher`s day, Voters Awareness Day, International Yoga Day, World Environment Day, Youth

Day, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2803

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`510`

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

R.R.M.K Arya Mahila Mahavidyalaya is a distinguished institution committed to providing high-quality education and fostering holistic development among its students. Established with a vision to empower women through education, this institution has been a beacon of knowledge and progress since its inception.

At R.R.M.K Arya Mahila Mahavidyalaya, we prioritize academic excellence and innovative teaching methodologies. Our dedicated faculty members are passionate about nurturing intellectual curiosity and critical thinking skills among our students. The institution is equipped with state-of-the-art facilities, creating a conducive learning environment that encourages exploration and discovery.

One of the institution's key strengths lies in its commitment to inclusivity and personalized education. We understand the diverse learning needs of our students and, as a result, have implemented a robust system for assessing individual learning levels. This enables us to organize special programs tailored to both advanced learners and those who may require additional support.

R.R.M.K Arya Mahila Mahavidyalaya is not just an academic institution; it is a community that values character, leadership, and social responsibility. Through a blend of academics, extracurricular activities, and community engagement, we aim to prepare our students for success in their chosen fields and contribute meaningfully to society. As we continue to uphold our principles of knowledge, empowerment, and inclusivity, we take pride in being a catalyst for positive change in the lives of our students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
16	**1**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At R.R.M.K Arya Mahila Mahavidyalaya, our commitment to student-centric education is reflected in our use of innovative teaching methods that prioritize active engagement and practical application. Experiential learning is at the core of our approach, as students are encouraged to go beyond textbooks and immerse themselves in hands-on experiences, internships, and real-world projects. This not only deepens their understanding of academic concepts but also instills a sense of curiosity and critical thinking.

Participative learning is another cornerstone of our pedagogy. Through dynamic group discussions, collaborative projects, and interactive class sessions, we create an inclusive and engaging learning environment. This fosters communication skills, teamwork, and a sense of shared learning among our students.

Furthermore, problem-solving methodologies are integrated into our curriculum to equip students with the skills necessary to tackle challenges in their academic and professional journeys. By presenting real-world problems and encouraging analytical thinking, we empower our students to develop effective solutions.

In embracing these student-centric methods, R.R.M.K Arya Mahila Mahavidyalaya aims to provide a comprehensive and enriching educational experience that goes beyond rote memorization, preparing students to thrive in a dynamic and competitive global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At R.R.M.K Arya Mahila Mahavidyalaya, our commitment to providing a cutting-edge education is reflected in the integration of Information and Communication Technology (ICT) enabled tools into the teaching-learning process. Our forward-thinking educators harness the power of digital resources to create an interactive and dynamic academic environment.

Teachers utilize multimedia presentations, e-learning platforms, and virtual simulations to enhance traditional lectures, ensuring a diverse and engaging learning experience. These ICT-enabled tools not only cater to varied learning styles but also foster a deeper understanding of complex concepts through visual aids and interactive modules.

Through the strategic use of technology, teachers facilitate collaborative projects, online discussions, and real-time feedback, promoting active student participation. Virtual labs and simulations allow students to explore practical applications of theoretical knowledge in a safe and controlled digital space.

By embracing ICT in education, R.R.M.K Arya Mahila Mahavidyalaya aims to equip students with the digital literacy skills necessary for the modern workforce. This approach not only enhances the teaching-learning process but also prepares students for the challenges of a rapidly evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

`53`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`53`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`8`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at R.R.M.K Arya Mahila Mahavidyalaya is characterized by transparency, robustness, and a well-defined structure. To ensure a comprehensive evaluation of students' progress, a variety of assessment methods are employed with a clear emphasis on frequency and diverse modes.

Class tests, conducted at regular intervals throughout the academic term, serve as a fundamental component of the internal assessment process. These tests provide insights into individual student comprehension and mastery of subject matter, fostering continuous engagement with course content.

In addition to class tests, house examinations are conducted periodically, adding depth and diversity to the assessment framework. This allows students to showcase their understanding through a more comprehensive examination setting, preparing them for formal evaluations while providing valuable feedback to educators.

The transparency of the internal assessment process is maintained through clear communication of assessment criteria, grading methodologies, and timely provision of feedback. This ensures that students have a thorough understanding of their performance, facilitating a proactive approach to their academic growth.

By combining the frequency and variety of assessment methods, R.R.M.K Arya Mahila Mahavidyalaya strives to create a robust internal assessment mechanism that not only measures academic proficiency but also nurtures a culture of continuous learning and improvement among its students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

R.R.M.K Arya Mahila Mahavidyalaya has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The institution places a high priority on fairness and accountability in the assessment process, and it recognizes the importance of providing students with a platform to address any concerns they may have regarding examinations.

Transparency is ensured through the clear communication of examination-related policies, including the criteria for evaluation, grading methodologies, and any relevant regulations. Students are well-informed about the procedures for filing grievances, promoting a culture of openness and accountability.

The institution has implemented a time-bound process to handle internal examination grievances promptly. Clear timelines are established for the submission, review, and resolution of grievances to ensure that students receive timely responses and resolutions. This commitment to efficiency reflects the institution's dedication to addressing concerns in a timely manner.

To facilitate the process, a dedicated grievance redressal committee has been established, comprising faculty members and administrators. This committee is responsible for reviewing grievances, conducting necessary investigations, and ensuring that fair and just decisions are reached.

R.R.M.K Arya Mahila Mahavidyalaya is committed to creating an academic environment where students feel heard and supported. The transparent, time-bound, and efficient mechanism for handling internal examination-related grievances underscores the institution's commitment to fairness and continuous improvement in the assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The awareness of stated program and course outcomes is a crucial aspect of academic transparency and alignment of educational objectives at R.R.M.K Arya Mahila Mahavidyalaya. In accordance with accreditation standards, both teachers and students are well-informed about the program and course outcomes of the various programs offered by the institution.

Teachers play a pivotal role in communicating and integrating these outcomes into their teaching methodologies. They are aware of the overarching goals of each program and the specific learning outcomes expected from individual courses. This awareness guides their instructional strategies, ensuring that they are aligned with the intended educational objectives.

Simultaneously, students are provided with clear information regarding the program and course outcomes at the beginning of each academic term. This transparency empowers students to understand the expectations associated with their courses, fostering a sense of ownership and responsibility for their own learning journey.

Regular communication channels, such as orientation sessions, course syllabi, and institutional publications, are utilized to disseminate information about program and course outcomes. This ensures that both teachers and students remain cognizant of the educational objectives, facilitating a collaborative and purposeful academic environment at R.R.M.K Arya Mahila Mahavidyalaya.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

R.R.M.K Arya Mahila Mahavidyalaya demonstrates a commitment to academic excellence by systematically evaluating the attainment of Program Outcomes (POs) and Course Outcomes (COs) across its various programs. This evaluation process is designed to ensure that the institution's educational objectives are met and that students acquire the intended knowledge, skills, and competencies.

The evaluation of Program Outcomes involves assessing whether the overarching goals of each program, which encompass a broader set of skills and knowledge, are achieved. This assessment often includes a combination of methods such as program-level examinations, project evaluations, internships, and other relevant measures.

Simultaneously, the institution systematically evaluates Course Outcomes, which are specific learning objectives associated with individual courses. This assessment is typically conducted through examinations, assignments, practical assessments, and other relevant means to measure the students' understanding and proficiency in the specific content covered in each course.

The institution employs a variety of assessment tools and methodologies to ensure a comprehensive evaluation process. The outcomes of these assessments are used for continuous improvement, allowing the institution to refine teaching methodologies, update curriculum content, and enhance overall program effectiveness.

Regular reviews and feedback mechanisms involving faculty, students, and external stakeholders contribute to the ongoing evaluation process. This commitment to assessing the attainment of Program and Course Outcomes reflects the institution's dedication to providing a high-quality and outcome-oriented education at R.R.M.K Arya Mahila Mahavidyalaya.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

225

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1NXvJosySwMsKGGdI7pG9BHhqBRaT
CEudHUjZgGrz8TY/edit#gid=1447138006

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RRMK Arya Mahila Mahavidyalaya in Pathankot has demonstrated a commendable commitment to holistic student development and community betterment through a diverse array of extension activities. Awareness camps serve as educational platforms, empowering individuals with knowledge on health, environmental sustainability, and social justice, fostering positive behavior change. Tree plantation drives contribute to ecological balance and community beautification, instilling a sense of environmental responsibility. Cleanliness drives not only enhance the community's physical appearance but also nurture civic responsibility among students, positively impacting health and well-being.

Career guidance initiatives empower students to make informed decisions about their academic and professional journeys, enhancing their future prospects. Organizing blood donation camps not only directly saves lives but also cultivates a sense of social responsibility and altruism among students. Cultural exchange programs foster diversity, understanding, and tolerance, enriching interpersonal skills and broadening perspectives.

This comprehensive approach to education extends beyond academics, nurturing students' social, emotional, and practical skills. The strong bond between the institution and the community reflects shared responsibility and cooperation. Continuing and expanding these extension activities promises a lasting positive impact on both students and the community. Documenting and sharing success stories can inspire other institutions and communities to embark on similar efforts for holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

210

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RRMK Arya Mahila Mahavidyalaya boasts adequate infrastructure and physical facilities, demonstrating a commitment to providing an enriching environment for teaching and learning. The institution has a well-structured setup that includes:

- Classrooms: The presence of 34 classrooms signifies ample space for academic activities. These classrooms serve as dynamic spaces for lectures, discussions, and interactive sessions, contributing to a conducive learning atmosphere.

- Laboratories: With nine dedicated laboratories, the institution prioritizes hands-on and practical learning experiences. These labs cater to various disciplines, fostering a comprehensive understanding of theoretical concepts through experimentation.

- Computing Equipment: The availability of over 152 computing equipment underscores the institution's emphasis on technological integration in education. This extensive computing infrastructure facilitates digital literacy and provides students with the necessary tools for research and coursework.

- Library: While not explicitly mentioned, it can be assumed that the institution has a well-equipped library, serving as a knowledge hub. A well-stocked library is a vital resource for students and faculty, supporting research, academic exploration, and a culture of continuous learning.

- Other Facilities: Beyond the mentioned facilities, it is likely that the institution provides additional amenities such as administrative offices, recreational spaces, and support services that contribute to the overall well-being of the academic community.

This comprehensive infrastructure ensures that RRMK Arya Mahila Mahavidyalaya creates an environment conducive to holistic learning. The availability of classrooms, laboratories, computing equipment, and other essential facilities reflects a commitment to providing

students with a well-rounded educational experience that encompasses both theoretical knowledge and practical skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

holistic student development. With dedicated spaces for cultural events, students engage in dance, music, and theatrical performances. The institution provides both indoor and outdoor sports facilities, encouraging physical fitness, teamwork, and sportsmanship. The gymnasium supports fitness training, contributing to overall well-being, while the yoga center promotes mental and physical wellness. These facilities go beyond academics, creating an environment where students can explore diverse interests, build camaraderie, and maintain a healthy lifestyle. RRMK Arya Mahila Mahavidyalaya's commitment to these amenities reflects a holistic approach to education, emphasizing the importance of extracurricular activities in shaping well-rounded individuals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13088488

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RRMK Arya Mahila Mahavidyalaya embraces modern library management through the automation of its library using the Biblion Integrated Library Management System (ILMS). Biblion streamlines cataloging, classification, and circulation processes, making it easier for students and faculty to access a diverse range of resources. The Online Public Access Catalog (OPAC) powered by Biblion enhances remote search and resource discovery, promoting a user-friendly experience. Additionally, the ILMS likely manages electronic resources, facilitating access to digital materials.

This technological integration optimizes library operations, making it more efficient and user-centric. RRMK Arya Mahila Mahavidyalaya's commitment to automated library management reflects its dedication to providing a contemporary and accessible learning environment,

where information is readily available to support academic endeavors and research.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RRMK Arya Mahila Mahavidyalaya maintains a commitment to staying technologically current by frequently updating its IT facilities, including Wi-Fi infrastructure. This proactive approach reflects the institution's recognition of the pivotal role technology plays in modern education. The regular updates to IT facilities, particularly Wi-Fi, signify an emphasis on providing students and faculty with seamless and high-speed internet connectivity across the campus.

A robust Wi-Fi network ensures that students can access online resources, engage in e-learning platforms, and conduct research efficiently. Faculty members benefit from enhanced connectivity for instructional purposes and research activities. By prioritizing IT updates, RRMK Arya Mahila Mahavidyalaya ensures that its academic community has the technological resources necessary to thrive in an increasingly digital and interconnected educational landscape. This commitment aligns with the institution's goal of fostering a technologically advanced learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11211038

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RRMK Arya Mahila Mahavidyalaya exhibits a structured approach to maintaining and utilizing its physical, academic, and support facilities, encompassing laboratories, libraries, sports complexes, computers, and classrooms. The institution has established systems and procedures to ensure the optimal functioning and upkeep of these facilities.

1. **Computer Maintenance: The institution has an Annual Maintenance Contract (AMC) with Rose Computer, underscoring a proactive strategy for computer maintenance. This agreement likely includes regular checks, troubleshooting, and updates to ensure the smooth operation of computer systems.**

2. **Building and Classroom Maintenance: Individuals are specifically hired for the maintenance of buildings, laboratories, and classrooms. This approach ensures that the**

physical infrastructure remains in good condition, providing a conducive environment for teaching and learning.

These practices reflect the institution's commitment to a well-maintained and efficiently operated campus. By having dedicated personnel and engaging in AMC for computer maintenance, RRMK Arya Mahila Mahavidyalaya demonstrates a systematic and proactive approach to preserving and utilizing its physical and academic infrastructure, contributing to an enhanced learning experience for students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

RRMK Arya Mahila Mahavidyalaya has exhibited a commitment to fostering student representation and engagement across administrative, co-curricular, and extracurricular realms, adhering to established processes and norms. The institution recognizes the importance of students' active involvement in shaping their academic and extracurricular experiences. Through the creation and promotion of a student council, the college has provided a structured platform for student voices to be heard, contributing to decision-making processes.

Additionally, the institution has facilitated student participation in diverse activities such as the National Service Scheme (NSS) . These co-curricular and extracurricular initiatives offer students opportunities for personal and leadership development, community engagement, and patriotic service.

By encouraging students to be part of these bodies, RRMK Arya Mahila Mahavidyalaya not only empowers individuals to take on leadership roles but also nurtures a sense of responsibility, teamwork, and civic duty. This inclusive approach to student involvement enhances the overall college experience, fostering a dynamic and participatory learning environment. Through these initiatives, the institution contributes to the holistic development of its students, preparing them for active and responsible citizenship beyond the academic realm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

RRMK Arya Mahila Mahavidyalaya boasts a registered Alumni Association that plays a pivotal role in the ongoing development and progress of the institution. The Alumni Association serves as a dynamic bridge between the college and its former students, fostering a sense of continuity and shared pride in the institution's achievements.

The Alumni Association contributes significantly to the institution's growth through various avenues. Financial support from alumni often aids in infrastructure development, scholarship funds, and the enhancement of educational resources. Moreover, their professional experiences and expertise are valuable resources for career guidance, mentorship programs, and networking opportunities for current students.

Beyond financial contributions, the Alumni Association serves as a reservoir of experience and knowledge. Alumni often engage in guest lectures, workshops, and interactive sessions, providing students with insights into real-world scenarios and industry trends. This interaction helps students in their academic pursuits and career aspirations.

The strong bond between the institution and its alumni fosters a sense of pride and loyalty among former students. This interconnected network contributes to the reputation of the college, attracting prospective students and facilitating collaborative initiatives. Overall, the registered Alumni Association is an integral and influential partner in the continued success and

advancement of RRMK Arya Mahila Mahavidyalaya.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of RRMK Arya Mahila Mahavidyalaya is aligned with the visionary principles of Swami Dayanand Saraswati and Swami Vivekananda. The institution's governance reflects a commitment to the ideals propagated by these revered spiritual leaders.

1. Guidance from Swami Dayanand Saraswati: Swami Dayanand Saraswati's emphasis on educational reforms, Vedic values, and the promotion of rational thinking is likely integrated into the institution's governance. The principles of truth, righteousness, and knowledge advocated by Swami Dayanand inspire ethical decision-making and academic pursuits.

2. Influence of Swami Vivekananda: Swami Vivekananda's teachings on education as a tool for empowerment and character building likely shape the institution's mission. The governance may incorporate Vivekananda's emphasis on holistic education that nurtures physical, mental, and spiritual well-being.

The governance model, guided by these luminaries, ensures that the institution's policies, decisions, and actions align with a broader vision of fostering educational excellence, moral values, and societal upliftment. This approach contributes to the holistic development of students and reflects a commitment to the spiritual

and intellectual foundations laid down by Swami Dayanand Saraswati and Swami Vivekananda.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RRMK Arya Mahila Mahavidyalaya exhibits effective leadership through institutional practices that embrace decentralization and participative management. Decentralization is facilitated through committees formed to address various aspects of institutional functioning. This approach likely empowers different units to make decisions aligned with their specific responsibilities, promoting efficiency and responsiveness.

Participative management is actively encouraged, with regular feedback mechanisms in place. Soliciting input from stakeholders, including faculty and staff, ensures a collaborative decision-making process. This inclusivity contributes to a sense of ownership and shared responsibility within the institution.

Additionally, the monthly 'hawan' (ritualistic fire ceremony) aligns with the teachings of Swami Vivekananda, fostering a spiritual and reflective atmosphere. The hawan serves as a platform to preach and imbibe the guidelines of Swami Vivekananda, emphasizing values, self-discipline, and the holistic development of individuals within the institutional community. This holistic leadership approach creates a conducive environment for growth, collaboration, and the realization of the institution's vision and mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

RRMK Arya Mahila Mahavidyalaya effectively deploys its institutional strategic and perspective plan, demonstrating a commitment to purposeful and forward-looking development. The strategic plan serves as a guiding framework that aligns with the institution's vision and mission.

The deployment involves a systematic and organized approach to implementing key initiatives outlined in the plan. This likely includes:

1. Goal-Oriented Actions: The strategic plan outlines specific goals and objectives. The institution takes deliberate actions to achieve these targets, fostering a sense of direction and purpose.

2. Resource Allocation: Efficient allocation of resources, including human, financial, and technological, is a crucial aspect of plan deployment. This ensures that the institution's priorities are adequately supported.

3. Monitoring and Evaluation: Regular monitoring and evaluation mechanisms are likely in place to assess the progress of the plan. This allows for adjustments and refinements based on evolving needs and circumstances.

4. Stakeholder Engagement: Involving stakeholders, including faculty, staff, students, and community members, in the execution of the plan fosters a collaborative and inclusive approach to institutional development.

The effective deployment of the institutional strategic plan at RRMK Arya Mahila Mahavidyalaya contributes to its sustained growth, adaptability to changing educational landscapes, and the realization of its long-term objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

RRMK Arya Mahila Mahavidyalaya demonstrates effective and efficient functioning of its institutional bodies, evident through well-defined policies, administrative setup, appointment and service rules, and procedures. The institution prioritizes organizational coherence and streamlined operations:

1. Policies: Clearly articulated policies guide decision-making, ensuring consistency and adherence to established principles. These policies likely cover various aspects, including academics, administration, and student affairs.

2. Administrative Setup: The administrative structure is organized for efficiency, with designated roles and responsibilities. This ensures a smooth flow of communication and accountability within the institution.

3. Appointment and Service Rules: Transparent appointment and service rules contribute to fair and equitable employment practices. These rules likely uphold standards of professionalism and provide a framework for career progression.

4. Procedures: Clearly defined procedures for various processes, such as admissions, examinations, and financial transactions, ensure systematic and standardized operations.

The visible effectiveness of institutional bodies in formulating and implementing these elements speaks to the institution's commitment to governance excellence, contributing to a conducive environment for learning, research, and overall institutional development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in | C. Any 2 of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

RRMK Arya Mahila Mahavidyalaya demonstrates a commitment to the well-being of its teaching and non-teaching staff through effective welfare measures, including the implementation of Employee State Insurance (ESI) and Provident Fund (PF) schemes.

1. Employee State Insurance (ESI): The institution provides ESI benefits, ensuring that employees have access to medical and healthcare facilities. ESI is a social security and health insurance scheme that offers financial protection in case of medical emergencies and ensures the overall health and welfare of the staff.

2. Provident Fund (PF): By offering Provident Fund benefits, the institution promotes financial security and long-term savings for its employees. PF contributions, made jointly by the employer and employee, create a corpus that employees can utilize during retirement or in times of financial need.

These welfare measures go beyond salary considerations, emphasizing the institution's commitment to the holistic well-being of its workforce. They contribute to a positive work environment, employee satisfaction, and a sense of security among both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

RRMK Arya Mahila Mahavidyalaya has implemented a robust Performance Appraisal System for both teaching and non-teaching staff, demonstrating a commitment to continuous professional development and feedback. The system likely includes mechanisms for evaluating individual and collective contributions, fostering a culture of excellence and accountability.

The establishment of a feedback system is integral to this process, enabling constructive dialogue between staff and administrators. This two-way communication fosters an environment where achievements are recognized, and areas for improvement are identified. Regular performance appraisals contribute to professional growth, motivation, and alignment with institutional goals.

By having a comprehensive system in place, RRMK Arya Mahila Mahavidyalaya ensures that staff members receive regular and constructive feedback on their performance. This approach contributes to the overall enhancement of teaching and administrative quality, fostering a culture of continuous improvement within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

RRMK Arya Mahila Mahavidyalaya prioritizes financial transparency and accountability through regular internal and external financial audits. The institution conducts internal audits as part of its ongoing monitoring processes, ensuring compliance with financial policies and practices. Additionally, external financial audits are conducted by M/S VB Aggarwal and Company, Chartered Accountants, ensuring an unbiased and objective assessment of the institution's financial health.

The mechanism for settling audit objections involves a systematic approach. Audit objections, if any, are reviewed and discussed with the audit firm to clarify and resolve discrepancies. The institution's finance and administrative teams collaborate to provide necessary documentation and explanations to address audit concerns promptly. This proactive approach ensures that audit objections are resolved efficiently, contributing to the institution's commitment to financial integrity and adherence to established standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

330504

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RRMK Arya Mahila Mahavidyalaya employs strategic measures for both the mobilization of funds and the optimal utilization of resources. The institution ensures financial sustainability and resource efficiency through the following strategies:

1. Diversified Funding Sources: Actively seeking funds from diverse sources, including government grants, private donations, and industry collaborations, enhances financial resilience.

2. Alumni Engagement: Cultivating strong ties with alumni for fundraising initiatives contributes to a continuous inflow of funds and fosters a sense of community support.

3. Grants and Scholarships: The institution pursues grants and scholarships to support academic and research initiatives, leveraging external funding opportunities.

4. Cost-Effective Resource Allocation: Implementing efficient resource allocation practices ensures that funds are directed toward priority areas, enhancing the overall effectiveness of programs and services.

5. Strategic Partnerships: Collaborating with industry partners or other educational institutions can lead to shared resources, joint initiatives, and mutually beneficial funding arrangements.

By aligning these strategies, RRMK Arya Mahila Mahavidyalaya strikes a balance between fund mobilization and resource optimization, supporting its commitment to providing quality education and maintaining institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

RRMK Arya Mahila Mahavidyalaya's Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes. The IQAC functions as a proactive entity, ensuring continuous improvement and adherence to quality benchmarks. Key contributions include:

1. Systematic Evaluation: IQAC conducts systematic evaluations of academic and administrative processes, identifying areas for improvement and ensuring alignment with quality standards.

2. Strategic Planning: The cell engages in strategic planning, aligning institutional goals with quality enhancement initiatives, and fostering a culture of innovation in education.

3. Accreditation Preparedness: IQAC prepares the institution for accreditation processes by meticulous documentation, self-assessment, and implementation of best practices, contributing to enhanced institutional credibility.

4. Stakeholder Engagement: By fostering engagement with stakeholders, including students and faculty, IQAC ensures that diverse perspectives contribute to quality enhancement efforts.

5. Benchmarking Best Practices: IQAC benchmarks best practices nationally and internationally, allowing the institution to adopt cutting-edge methodologies and maintain a competitive edge.

In summary, RRMK Arya Mahila Mahavidyalaya's IQAC significantly contributes to institutional excellence by promoting a culture of quality assurance and continuous improvement, aligning with the

institution's commitment to providing high-quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

RRMK Arya Mahila Mahavidyalaya diligently reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes at regular intervals through its Internal Quality Assurance Cell (IQAC). This systematic approach ensures continuous improvement and adherence to established norms. The IQAC, operating in line with regulatory guidelines, serves as the driving force behind this evaluative process.

The institution's commitment to periodic reviews allows for:

1. Teaching-Learning Enhancement: The IQAC evaluates pedagogical strategies, ensuring they align with evolving educational standards and best practices.

2. Operational Efficiency: Structural and methodological aspects of operations are scrutinized, leading to improvements in administrative efficiency and overall institutional functioning.

3. Outcome-Based Assessment: Learning outcomes are meticulously assessed, providing insights into the effectiveness of academic programs and student achievements.

Incremental improvements are recorded, reflecting the institution's dedication to staying abreast of advancements in education. RRMK Arya Mahila Mahavidyalaya's proactive approach through the IQAC

ensures that its teaching-learning processes remain dynamic and responsive to the evolving needs of students and the academic landscape.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RRMK Arya Mahila Mahavidyalaya has taken proactive measures to promote gender equity within the institution, fostering an environment of inclusivity and awareness. The establishment of a Grievance Cell is a notable initiative, providing a platform for addressing and resolving concerns related to gender-based issues. This cell serves as a support system for students and staff, ensuring a confidential and responsive mechanism for reporting and

addressing grievances.

Several seminars held throughout the year have furthered the institution's commitment to gender equity. Seminars addressing mental health have likely played a crucial role in creating awareness about the unique challenges faced by individuals of all genders. Mental health discussions can contribute to reducing stigma and providing support to those in need.

Additionally, seminars focused on sexual harassment aim to educate the academic community about the importance of fostering a safe and respectful environment. These initiatives likely emphasize the institution's commitment to preventing and addressing instances of harassment and discrimination.

The seminar on inequality confronting all genders underscores a comprehensive approach to gender equity. By addressing issues that affect individuals of all genders, the institution acknowledges the intersectionality of gender-related challenges and strives to create an inclusive and supportive community.

These initiatives collectively contribute to the creation of a gender-equitable and sensitive campus environment. By promoting awareness, education, and establishing grievance mechanisms, RRMK Arya Mahila Mahavidyalaya is actively working towards ensuring that all members of its academic community, regardless of gender, feel respected, supported, and empowered.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RRMK Arya Mahila Mahavidyalaya has implemented robust waste management facilities to address both degradable and non-degradable waste, demonstrating a commitment to environmental sustainability.

Solid Waste Management: The institution has established a comprehensive solid waste management system to handle degradable waste effectively. Waste bins are strategically placed throughout the campus for the collection of biodegradable materials, such as food waste and organic matter. The waste collected is likely segregated at source, encouraging recycling practices. Additionally, the institution may have partnerships with waste disposal agencies to ensure the proper disposal of non-recyclable solid waste.

Liquid Waste Management: For liquid waste, the institution likely employs systematic measures to manage and treat wastewater. Effluent treatment facilities may be in place to treat liquid waste generated within laboratories, washrooms, and other areas. Proper drainage systems and treatment processes ensure that liquid waste meets environmental standards before being released or reused. Regular maintenance and monitoring of these systems contribute to the responsible management of liquid waste.

In adhering to waste management practices, RRMK Arya Mahila Mahavidyalaya not only complies with environmental regulations but also instills a sense of responsibility for sustainable practices within the academic community. The management of both solid and liquid waste reflects the institution's dedication to minimizing its environmental footprint and fostering a campus environment aligned with principles of environmental conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

RRMK Arya Mahila Mahavidyalaya is dedicated to cultivating an inclusive environment that celebrates diversity across cultural,

regional, linguistic, communal, socioeconomic, and other dimensions. The institution has undertaken various initiatives to foster tolerance and harmony among its diverse student body.

To promote linguistic diversity, seminars have been organized that likely explore and celebrate different languages. These events serve as platforms for students to deepen their understanding of linguistic diversity, encouraging mutual respect and appreciation for various linguistic backgrounds.

The inclusion of monoacting on "Bhasha Ik Vehinda Dria" reflects a commitment to celebrating cultural and regional diversity. Monoacting allows students to creatively express cultural nuances, fostering an atmosphere of mutual understanding and acceptance.

These efforts are part of a broader strategy to create awareness about the importance of embracing diversity within the campus community. By providing opportunities for students to engage in cultural and linguistic activities, RRMK Arya Mahila Mahavidyalaya promotes a campus environment that values and respects differences, contributing to the overall development of an inclusive and harmonious community. These initiatives reinforce the institution's commitment to nurturing not only academic excellence but also an ethos of tolerance, understanding, and unity among its students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RRMK Arya Mahila Mahavidyalaya is actively engaged in sensitizing both students and employees to their constitutional obligations, encompassing values, rights, duties, and responsibilities of citizens. Collaborative efforts with the National Service Scheme (NSS) and other departments highlight the institution's commitment to instilling a sense of civic duty and constitutional awareness.

The conducted competition serves as a dynamic platform for promoting constitutional literacy and encouraging thoughtful reflection on citizenship. By involving multiple departments, the institution

creates a holistic approach to sensitization, reaching a diverse audience within the academic community.

Competitions in collaboration with NSS often incorporate service-oriented activities, aligning with the NSS's ethos of community engagement and social responsibility. This collaborative approach fosters a broader understanding of constitutional values in practical contexts.

Through these initiatives, RRMK Arya Mahila Mahavidyalaya not only fulfills its educational mandate but also nurtures responsible and informed citizens. By integrating constitutional awareness into various activities and collaborating across departments, the institution contributes to the holistic development of its students and employees, preparing them to be active, engaged, and responsible members of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RRMK Arya Mahila Mahavidyalaya actively participates in and organizes celebrations for national and international commemorative days, events, and festivals. The institution's engagement in these occasions demonstrates a commitment to raising awareness and fostering a sense of community around important global and national issues.

World Environment Day: The institution's celebration of World Environment Day reflects a dedication to environmental sustainability and consciousness. Activities on this day likely include tree plantations, awareness campaigns, and initiatives aimed at promoting eco-friendly practices among students and staff.

International Women's Day: The observance of International Women's Day underscores the institution's commitment to gender equality and empowerment. Celebratory events may include seminars, panel discussions, or cultural programs that highlight the achievements and challenges faced by women, promoting awareness and inclusivity.

AIDS Day: The institution's recognition of World AIDS Day demonstrates its commitment to public health and awareness. Events on this day may involve informative sessions, seminars, or activities aimed at spreading awareness about HIV/AIDS prevention, treatment, and destigmatization.

Yoga Day: The celebration of International Yoga Day reflects a holistic approach to well-being. The institution likely organizes yoga sessions, workshops, or awareness programs to highlight the physical and mental health benefits of practicing yoga.

These commemorative events not only contribute to a vibrant campus

culture but also align with broader social and global initiatives. RRMK Arya Mahila Mahavidyalaya's participation in these celebrations fosters a sense of community engagement and social responsibility among its students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Establishment of Book Bank for Needy Students: RRMK Arya Mahila Mahavidyalaya has implemented an exemplary best practice by creating a Book Bank to support needy students. This initiative is in line with the institution's commitment to promoting inclusivity and equitable access to educational resources. The Book Bank provides essential textbooks and study materials to economically disadvantaged students, ensuring that financial constraints do not hinder their academic progress. This practice not only facilitates equal educational opportunities but also promotes a culture of sharing and solidarity within the academic community.**

2. **Implementation of Skill Development Courses with Nominal Fees: The institution has introduced skill development courses as a best practice to enhance the employability of students. By offering these courses at a nominal fee, RRMK Arya Mahila Mahavidyalaya demonstrates a proactive approach to equipping students with practical skills relevant to the job market. This practice aligns with the contemporary needs of the workforce and empowers students to excel in their chosen fields. The nominal fees make these courses accessible to a wider range of students, promoting social inclusivity and contributing to the overall holistic development of the student community.**

These best practices, focusing on inclusivity, skill enhancement, and affordability, showcase the institution's commitment to providing quality education while addressing the diverse needs of its student population. These practices contribute significantly to the institution's overall educational excellence and social impact.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RRMK Arya Mahila Mahavidyalaya has demonstrated outstanding performance in its distinctive priority area of providing education to female students, contributing significantly to women's empowerment. The institution's unwavering commitment to this thrust area has resulted in transformative outcomes for its female students.

By prioritizing education for girls, the institution has become a catalyst for women's empowerment, fostering a culture of academic excellence and leadership among its female student body. The emphasis on education as a means of empowerment has led to increased enrollment and retention of female students, providing them with equal opportunities to pursue higher education.

The institution's dedication to women's empowerment is evident in the holistic development programs tailored to address the unique needs and challenges faced by female students. These programs not only focus on academic excellence but also include initiatives for skill development, leadership training, and awareness on women's rights.

The impact of this distinctive focus is reflected in the success stories of empowered alumnae who have emerged as leaders in various fields. RRMK Arya Mahila Mahavidyalaya's performance in prioritizing education for female students stands as a beacon of empowerment, creating a lasting impact on the lives of women in the community and contributing to the larger goal of gender equality and empowerment.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, RRMK Arya Mahila Mahavidyalaya is set to embark on a transformative plan of action to enhance its technological infrastructure and empower both students and faculty. The institution's commitment to academic excellence and innovation is reflected in the initiative to upgrade ICT-enabled labs. This involves not only the introduction of cutting-edge hardware and specialized software but also the establishment of a regular maintenance schedule to ensure optimal functionality.

A pivotal step towards embracing the digital age is the plan to transform the campus into a fully WiFi-enabled space. This initiative aims to provide seamless and high-speed internet access throughout the campus, fostering a conducive environment for research, collaborative projects, and online resources. The security of the WiFi network will be prioritized through robust measures, ensuring the privacy and safety of users.

Faculty development programs, including workshops on ICT integration, and student engagement initiatives, such as ICT competitions and WiFi-enabled events, will be implemented to promote digital literacy and enhance the overall learning experience. Regular feedback mechanisms and collaborations with industry partners will further contribute to the continuous improvement and relevance of the technological infrastructure. Through these strategic actions, RRMK Arya Mahila Mahavidyalaya endeavors to create a dynamic and technologically advanced educational ecosystem in the upcoming academic year.